BRANFORD PUBLIC SCHOOLS



WAVES OF OPPORTUNITY SUPERINTENDENT'S PROPOSED BUDGET 2025-2026

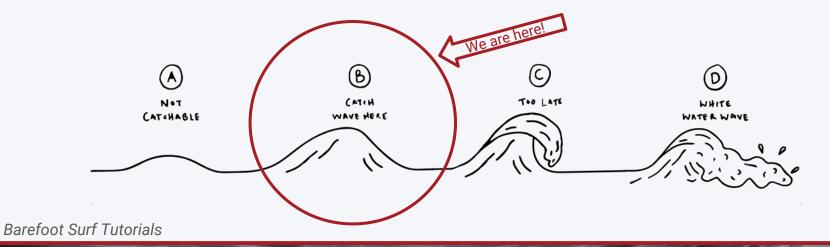
Presented January 22, 2025

Presentation Overview

- □ Background Information
- Demographics and Enrollment Information
- □ Budget Overview
- ☐ FY26 Major Investments
- ☐ Financials Summary
- Other Funds
- □ Capital



4 Stages of a Wave







Guiding Principles

MISSION

The Branford Public School's community is committed to developing life-long learners who are capable and confident, who contribute to their community, and who succeed in a changing global society.

VISION

Learning Today, Leading Tomorrow

CORE VALUES

Growth Mindset

Continuous Improvement

Reflective Practice

GLOBAL LEARNING COMPETENCIES





Budget Cycle

June/July/August

- Capital & Facilities review
- Business Office review, prepare and re-organize budgets
- Develop budget priorities
- BOF guidelines

September

- Distribution of budget development procedures
- Develop standardized budget templates
- Extensive budget analysis and reviews

October

- Schools/Programs submit Services, supplies & materials budgets
- Staffing and job positions verification

Apr/May

- RTM Committees review budget
- RTM vote on budget; Fully adopted budget

Jan/Feb/Mar

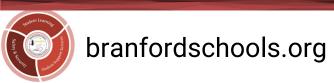
- Superintendent Budget presentation
- BOE workshop
- BOE Vote
- Finance Board review

December

- BOE business meeting, vote on Operating budget
- BOE P&F Capital workshop

November

- Budget consolidation and review
- BOE P&F Grants workshop





Rebuilt Budget

- ☐ Re-mapped all of MUNIS
- Created organized account structure
- ☐ Implemented new budget process
- ☐ New budget book that matches MUNIS
- □ Did not rollover any budget needs-based review



Budget Preparation

Evaluated Staffing Adjustments

Identified Reductions for Budgetary Enhancements Gathered Local, State Federal Funding Information

Prioritized Academic Needs Developed FTE Staff Verification Process

Analyzed Enrollment Projection Data

Reviewed Strategic Coherence Plan



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FY 25 Return on Investment

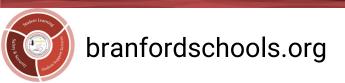




Enrollment

School Year	Birth Year	Births	К	1	2	3	4	5	6	7	8	9	10	11	12	PK	PK-12 Total	K-4 Total	PK-4 Total	5-8 Total	9-12 Total
2023-24	2018	213	176	183	184	176	169	210	182	203	200	193	192	195	227	109	2,599	888	997	795	807
2024-25	2019	215	147	181	182	185	175	170	215	186	200	189	196	189	205	110	2,530	870	980	771	779
2025-26	2020	214	186	151	180	183	184	176	174	220	183	189	192	193	199	110	2,520	884	994	753	773
2026-27	2021	209	182	192	150	181	182	185	181	178	217	173	192	189	203	110	2,515	887	997	761	757
2027-28	2022	226	197	187	191	151	180	183	190	185	176	205	176	189	199	110	2,519	906	1,016	734	769
2028-29	2023	194	176	203	186	192	150	181	188	195	182	166	209	174	199	110	2,511	907	1,017	746	748
2029-30	2024	215	187	181	202	187	190	151	186	193	192	172	169	206	183	110	2,509	947	1,057	722	730
2030-31	2025	213	185	193	180	203	186	191	155	190	190	181	175	167	217	110	2,523	947	1,057	726	740
2031-32	2026	212	184	191	192	181	201	187	196	159	187	179	184	173	176	110	2,500	949	1,059	729	712
2032-33	2027	213	185	190	190	193	180	202	192	201	157	177	182	181	182	110	2,522	938	1,048	752	722
2033-34	2028	213	185	191	189	191	191	181	207	197	198	148	180	179	191	110	2,538	947	1,057	783	698

Source: MP Planning Group – 10-Year Enrollment Projections – June 5, 2024





Enrollment

Enrollment Projection	10th Year Projection	Difference From Medium
Low	2,426	-112
Medium	2,538	0
High	2,680	+142 *56% of Sliney





Enrollment by School

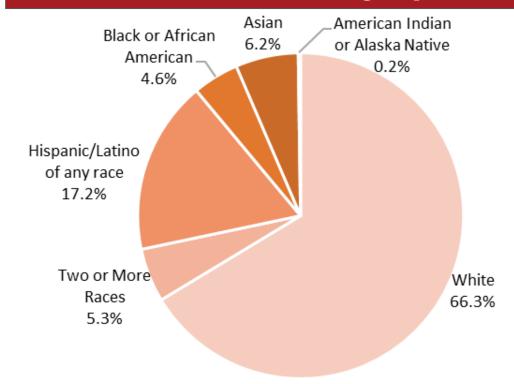
School	# of Students
Branford High School	761
Francis Walsh Intermediate School	775
Mary R. Tisko Elementary School	365
Mary T. Murphy Elementary School	319
John B. Sliney Elementary School	252
Indian Neck School	68
Access Transition Program	13
Out-placed (Full-year)	16
Total	2,569

Note: October 1, 2024





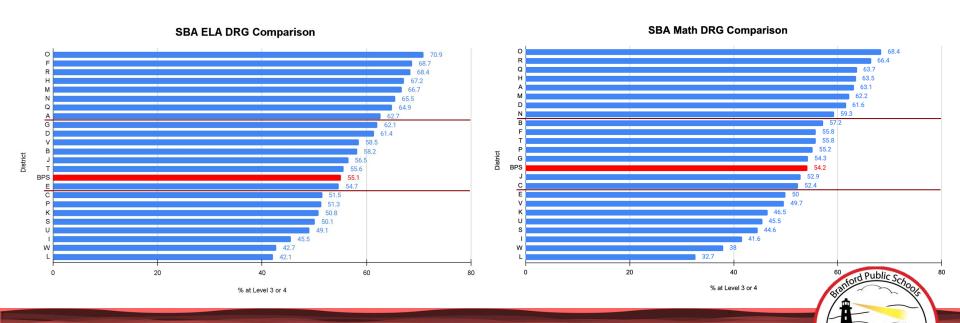
Student Demographics





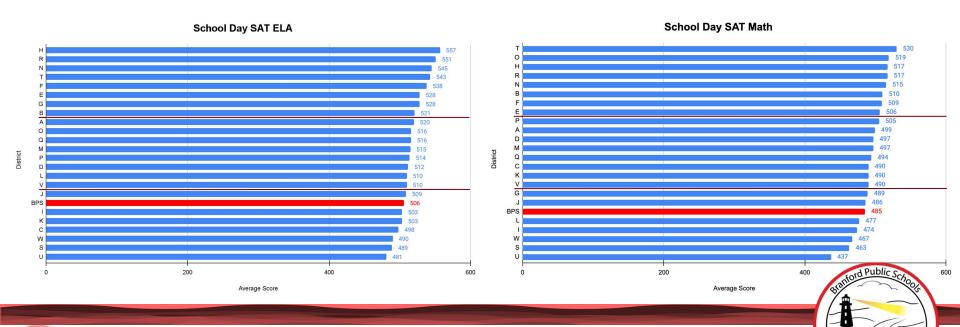


Student Performance - SBA





Student Performance - SAT





High Needs Population

High Needs	Count	Percentage	
Multilingual Learners	194	7.6% (*3.8%)	
Special Education	396	15.4% (*13.3%)	
Free/Reduced Lunch	974	37.9% (*24.2%)	
Outplaced Services	39 (YTD)	(*27)	

* Represents 2014





Proposed 2025-2026 Operating Budget

\$69,886,398*

Increase Over 2024-2025 Operating Budget

\$4,458,288 6.8%

* assumes \$600,000 in non-lapsing





Revenue

DESCRIPTION	2025 BUDGET		l YTYS	YTY%
Education Cost Share	\$3,572,866	\$3,642,520	\$69,654	2%
Spec Ed - Excess Cost	\$426,572	\$1,110,833	\$684,261	160%
TOTAL REVENUE	\$3,999,438	\$4,753,353	\$753,915	19%

Note: Revenue is provided directly to Town general fund

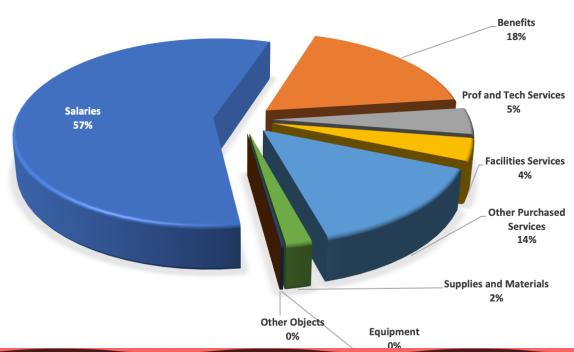




Financial Summary by MOC

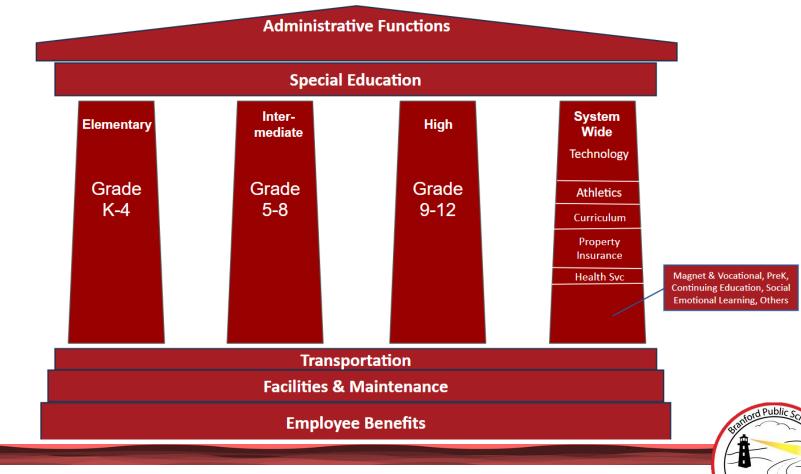
2025-2026 OPERATING BUDGET, \$69.9M

75% Salary + Benefit



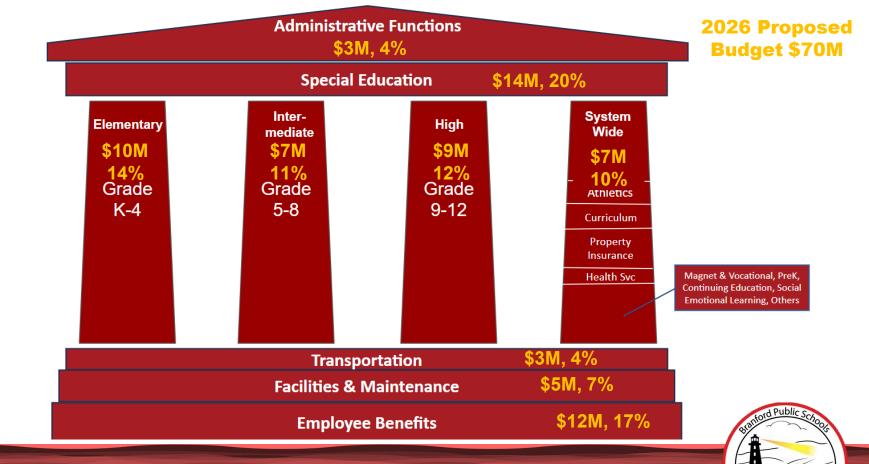








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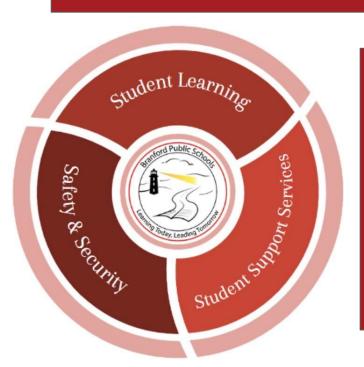
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Budget Pressures

- ☐ Transportation contract increase 9.76% in YR2 (\$364,740)
- ☐ Electric rate increase ~30% (\$104,080)
- □ Labor contracts general wage increase (GWI) + step 4% (\$1,531,566)
- ☐ Special education out-of-district tuition and transportation increase 17.8% (\$791,727)



Budget Goals



- 1. Prioritize opportunities to improve student learning and achievement.
- 2. Create conditions to enhance safety & security for students and staff.
- 3. Address increasing demands across the continuum of student support services.



Investments in Teaching & Learning

Elementary Math Programming & 2.0 Interventionists

New and Updated Courses

Leader In Me

Curriculum Investments and Textbook Purchases

Funds Professional Development

Establishes Athletics Uniform Replacement Program

Addresses Summer School

1.4, 1.5, 2.1, 2.5

1.4, 2.5

1.4, 1.5, 2.2, 2.5

2.5

1.5

1.4, 2.4, 2.5

1.4



Leader in Me



- 1. Be Proactive
- 2. Begin with the End in Mind
- 3. Put First Things First
- 4. Think Win-Win
- 5. Seek First to Understand, Then to Be Understood
- 6. Synergize
- 7. Sharpen the Saw



Full-Day Preschool

Full-day Preschool will provide equitable, high-quality early learning opportunities for the Branford Community.

- Provides stronger integration of general and special education students.
- Assumes seats for up to 70 students, including those with IEPs.
- Uses a sliding scale to offset most costs and assumes 200k revenue.
- Reduces mid-day transportation costs.
- Unifies preschool programming to one site.





Investments in Teaching & Learning

Assistant Principal WIS (2.0) Assistant Principal BHS (2.0)



House Principal WIS (3.0) House Principal BHS (3.0)

- 1. Strengthens relationships with students and families
- 2. Supports student wellness, learning, and support services
- 3. Creates opportunities to strengthen student leadership through strategic programming
- 4. Reduces discipline
- 5. Improves communication
- 6. Enhances school climate and culture





Investments in Safety & Security

- ☐ FY25 investment expanded coverage hours, enhanced entry procedures, and updated security policies in collaboration with a consultant.
- ☐ Programmatic improvement requires an improved management structure.
- ☐ FY26 includes funding for a Director of Security to:
 - Oversee the department;
 - □ Standardize operating procedures;
 - ☐ Provide training;
 - ☐ Ensure all necessary resources are in place for the success of the security team; and,
 - ☐ Work with the proposed SRO as well as Branford Police and Fire Departmanents



Investments in Student Support Services

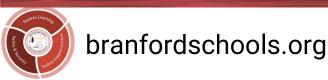
The new management structure:

- ☐ Provides significant increase in capacity to properly manage behavioral and disciplinary challenges;
- Invests in mental health support and build cohesion among siloed services;
- Increases instructional support and explore opportunities for keeping students in District; and,
- Improves the operational effectiveness of special education and general education teams.



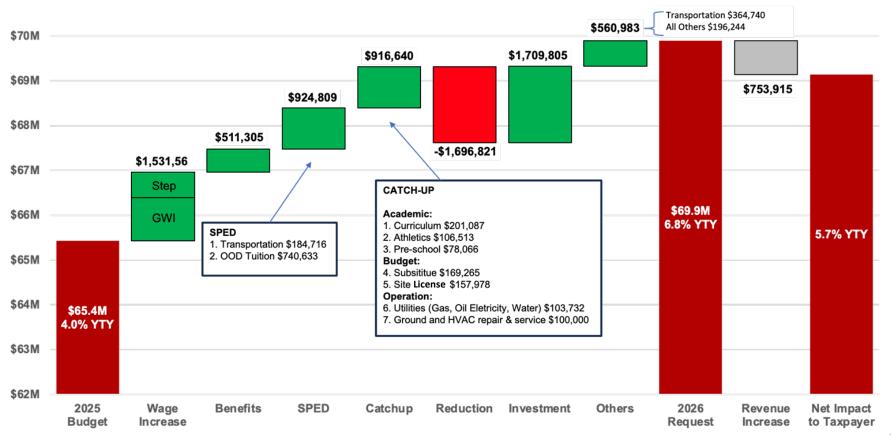
Investments in Student Support Services

- ☐ Eliminates the outsourced BCBA (~\$164,000) and creates an on-staff BCBA position (~\$140,000), reducing the expense while increasing the capacity by having someone in-District
- ☐ Realigns Special Education management, expands mental health and supports student learning.
- ☐ Properly invests in out-of-district tuition (OOD) and transportation.





2025-2026 Operating Budget Year-to-Year



Reductions & Investments

TOTAL	-1,696,821
Revenue / Grant Funding	-118,667
Medicaid	-90,000
Summer School	-100,000
Instructional Supplies	-30,574
Site Operation Licenses	-186,118
Purchased Services	-213,020
Positions	-958,442

Elementary Math Programming	209,816
New and Updated Course	238,170
Leader in Me	2,536
Security Enhancement	174,915
Special Education	323,179
Administration Restructure	388,414
Technology Lease	250,000
Schools Support and Others	122,776
TOTAL	1,709,805

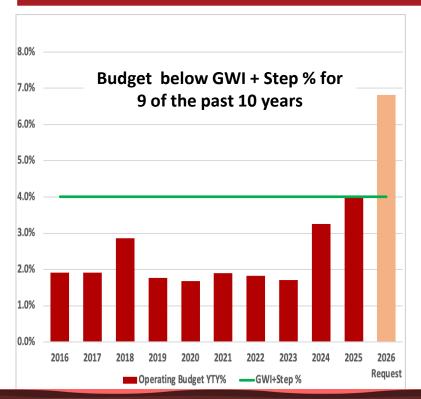


Budget Drivers & Increases

	Increase	% of Increase	YTY%
Wage Increases	1,531,566	34%	2.3%
Benefits	511,305		0.8%
Special Education & Student Services	924,809	21%	1.4%
Catch Up/Match Historical Actual	916,640	21%	1.4%
Reductions	-1,696,821	-38%	-2.6%
Budgetary Enhancements	1,709,805	38%	2.6%
Others	560,983	13%	0.9%
Total YTY Increase	4,458,288	100%	6.8%



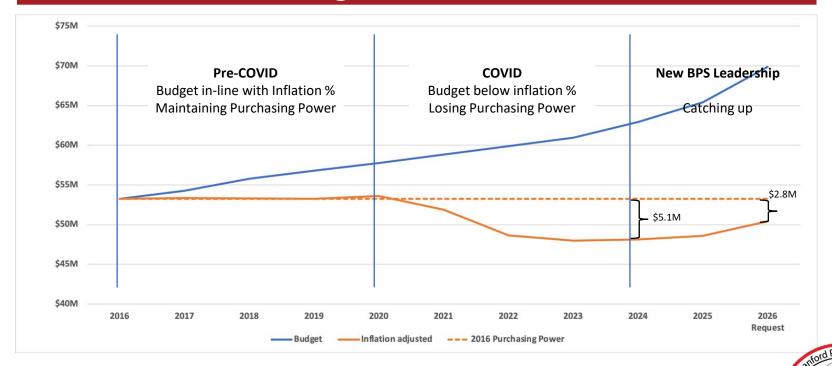
10-Year Budget History



Year	Superintendent Proposed	BOE Approved	RTM Approved
2015-16	2.3%	2.0%	1.9%
2016-17	2.3%	2.0%	1.9%
2017-18	2.0%	2.0%	2.9%
2018-19	2.0%	2.0%	1.8%
2019-20	2.0%	2.1%	1.7%
2020-21	2.2%	3.1%	1.9%
2021-22	1.3%	2.5%	1.8%
2022-23	3.1%	2.4%	1.7%
2023-24	7.4%	5.8%	3.3%
2024-25	4.7%	4.7%	4.0%
2025-26	6.8%		l «



Budget & Inflation





Net Impact to Tax Payer

<u>FY25</u>	<u>FY26</u>	<u>YTY\$</u>
\$65,428,110	\$69,886,398	\$4,458,288
\$3,999,438	\$4,753,353	-\$753,915
\$3,572,866	\$3,642,520	-\$69,654
\$426,572	\$1,110,833	-\$684,261
	\$69,132,483	5.7%
	\$65,428,110 \$3,999,438 \$3,572,866	\$65,428,110 \$69,886,398 \$3,999,438 \$4,753,353 \$3,572,866 \$3,642,520 \$426,572 \$1,110,833

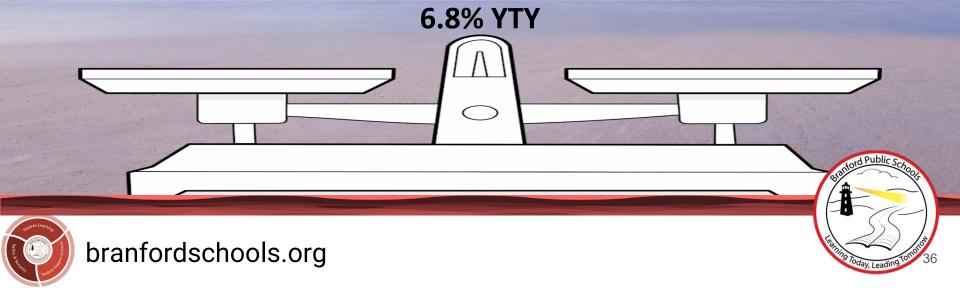
*BOE State revenues are reimbursements tied to expenditures



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Pathways to Alternative Funding Level

BPS has historically taken a risk averse approach to the operating budget. Adjusting the BOE approach to the budget will reduce the proposed increase up to 1.0%. Additionally, revisiting local policy (transportation), may also offer opportunities for savings. Aside from these changes, staffing alterations will be necessary.



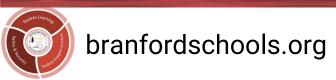
Proposed 2025-2026 Operating Budget

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Food Services

- FY26 Budget Book includes
 Food Service Fund
- Assumes routine charging policy and no summer services
- Major decision points include meal pricing, credit card fees, and program subsidy

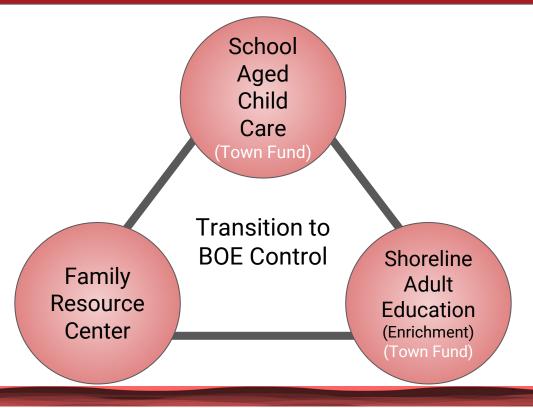
REVENUE	Amount
State Reimbursement	796,173
Special Income	27,000
Catering	25,411
Food Sales	570,366
Total Revenue	1,418,950
EXPENDITURES	Amount
FSMC Expenses	
Personnel	731,385
FSMC Fees	82,914
Supplies	637,523
Volume Allowance	(130,459)
Other	51,593
Total	1,372,956
Direct Expenses	
Purchased Services	11,000
Equipment	25,000
Subsidy	-
Other	-
Bank Fees	25,000
Supplies	5,000
Student Debt	15,000
Total	81,000
Total Expenditures	1,453,956
Net	(35,006)
Current Fund Balance (as of 1.14.25)	502,380
Fund Balance Projection End FY26	467,374
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Note: Updated forecast from Chartwells expected prior to BOE Recommended budget



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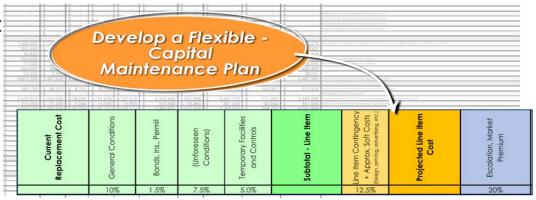
SACC / FRC / SAE Budgets





Capital Budget Overview

- Implemented new process focused on systematic and formulaic maintenance schedules
- New capital 5 year format and project sheet for each FY26 appropriation request
- Coordinated with Master Plan, FY26 will be a hybrid year
 - Begins to address the understated outyears
 - Includes placeholders for major projects, like Sliney and Indian Neck School







Sample Capital Project Sheet (CIP)

FY2026 **Branford Public Schools** Capital Improvement Project Sheet

Project Name 21st Century AV Classroom

Department Technology

Capital Type Upgrade

General Fund Capital **Funding Type**

Grant Reimbursement No in FY2026, potentially in out years

Project Description

Programmatic funding to ensure classrooms and computer labs are equipped with modern technology to support dynamic, engaging, and effective teaching and learning experiences. This includes replacing computer labs on a four-year cycle, maintaining or installing Promethean panels, and integrating other technologies aligned with the district's strategic goals. FY2026 funding will primarily be used at BHS for Library and C16 computers.

Project Description

Funding Details

nancials	

rillaticiais		
Туре	Type Fiscal Year	
Current Request	2026	50,000
Projected	2027	50,000
	2028	50,000
	2029	60,000
	2030	50,000

Funding Request





Five-Year Capital Request

	2025-26	2026-27	2027-28	2028-29	2029-30	5-Year Total
Indian Neck Renovation	0	0	0	0	10,000,000	135,200,000
JBS Major Renovation	0	0	0	135,200,000	0	10,000,000
Major Renovation	0	0	0	135,200,000	10,000,000	145,200,000
Academic	275,000	275,000	275,000	275,000	275,000	1,375,000
Athletics	40,000	750,000	400,000	0	0	1,190,000
Technology	1,194,000	245,000	1,225,000	1,026,000	590,000	4,280,000
Facilities	1,705,000	1,365,000	4,470,000	2,150,000	1,025,000	10,715,000
Facilities / Security	91,000	91,000	441,000	441,000	441,000	1,505,000
Security	50,000	375,000	50,000	50,000	50,000	575,000
On-going Maintenance	3,355,000	3,101,000	6,861,000	3,942,000	2,381,000	19,640,000
Total Capital	3,355,000	3,101,000	6,861,000	139,142,000	12,381,000	164,840,000



Capital Budget Highlights

Device Program: \$876,000

- Support the refresh of student Chromebooks at BHS(4-year cycle), and staff laptops (3-year cycle)
- Lease fund

Indian Neck School Refurbishment: \$50,000

- Upgrade classrooms to support full-day Preschool, mostly necessary minor cosmetic upgrades
- General fund

Playground Replacement: \$485,000

- Complete replacement of the playground at MRT, along with repairs and upgrades at JBS, MTM, and INS Coordinated with Master Plan
- MRT playground was installed in 1989 and must be replaced
- General fund



Schedule and Next Steps



BOE Workshops

Monday, January 27th at 6PM*
Wednesday, February, 5th at 6PM*
Wednesday, February 12th at 6:30PM (P&F)*

BOE Full Meeting and Adoption
Wednesday, February 19th at 6PM

* please submit questions in advance



