

# Branford Board of Education Teaching and Learning Committee

March 12, 2025



# Agenda

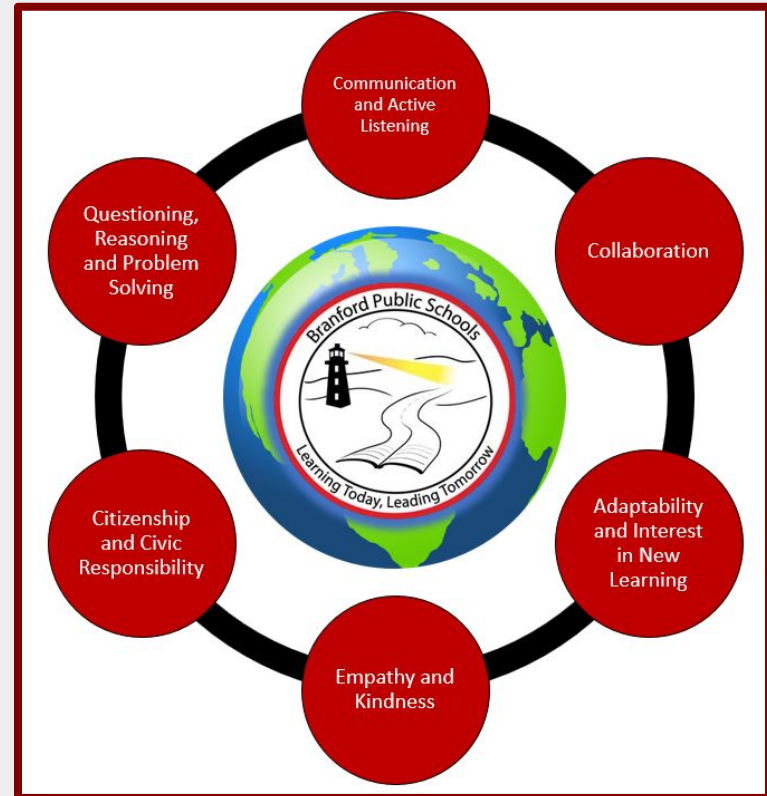
1. Student Learning Update:
  - Winter Aimsweb K-8
  - PSAT Grade 11
2. Elementary Reading: Adjusting Instruction to Meet the Needs of All Learners



# Mission & Global Competencies

## Mission

The Branford Public School's community is committed to developing lifelong learners who are capable and confident, who contribute to their community, and who succeed in a changing global society.



# Strategic Coherence Plan (SCP)

## Strategic Actions

- 1. Ensure equal opportunity for growth and development for all Branford students.**
2. Align the key systems in the District to support the student acquisition of the Global Learning Competencies through the implementation of the Definition of Deep Learning.
3. Improve the process and tools used to communicate and engage critical stakeholders.



# Definition of Deep Learning

**Feedback:** Providing continuous skills development, recognizing progress at each stage, while incorporating mentoring, feedback, and support throughout the learning process.

**Content:** Ensuring students progress from initial understanding to application of content by continuously reviewing and upgrading their knowledge and skills, using high-quality resources, and engaging in hands-on experiences.

**Context:** Promoting intrinsic motivation and student engagement in the pursuit of learning by communicating high expectations within an environment of clear rules and procedures and nurturing relationships.

**Community:** Cultivating a safe, supportive, and collaborative culture with colleagues, students, and families to optimize learning for educators and students.



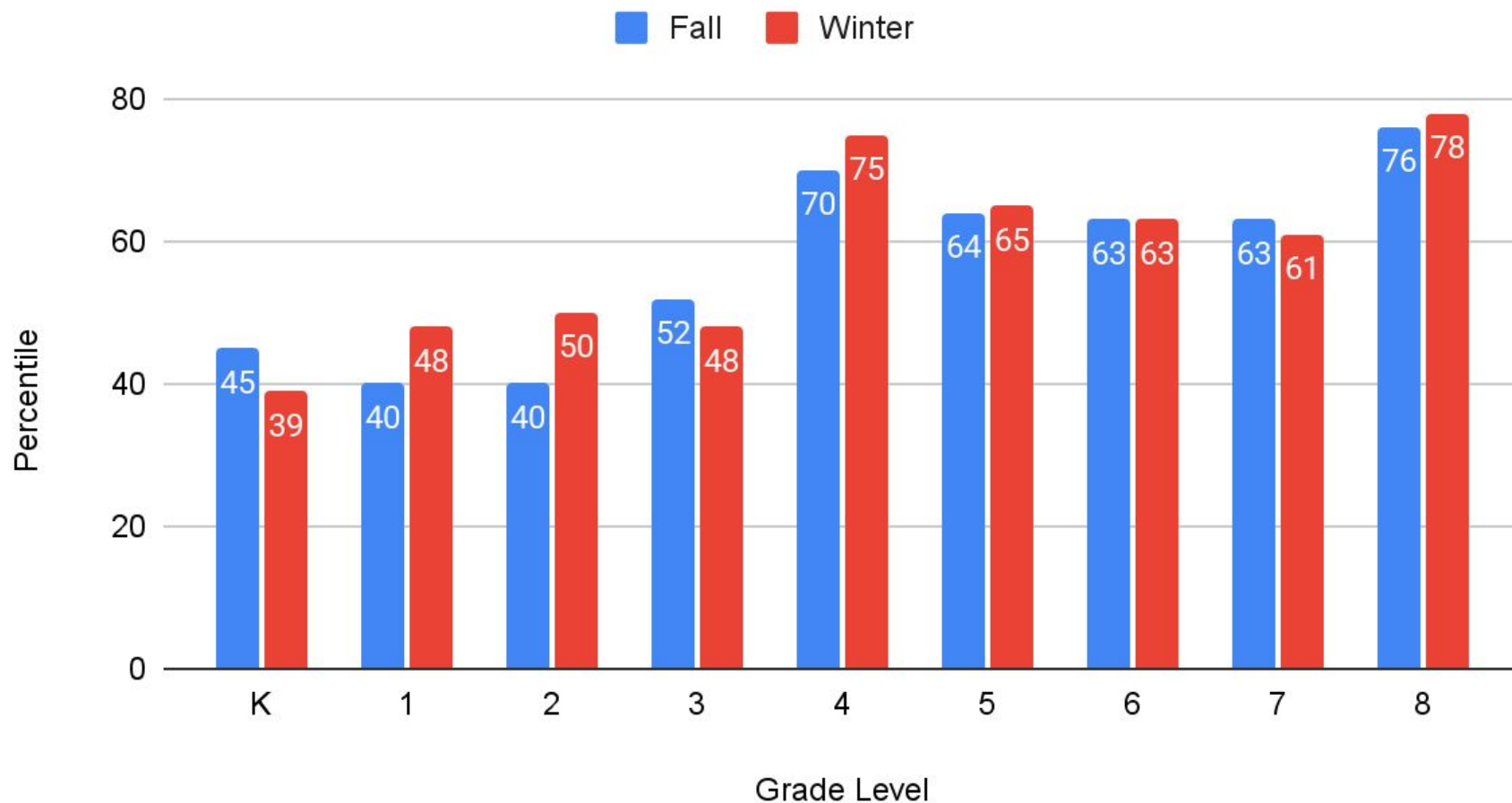
# Winter Universal Screening



# Fall to Winter Composite Comparison

ELA

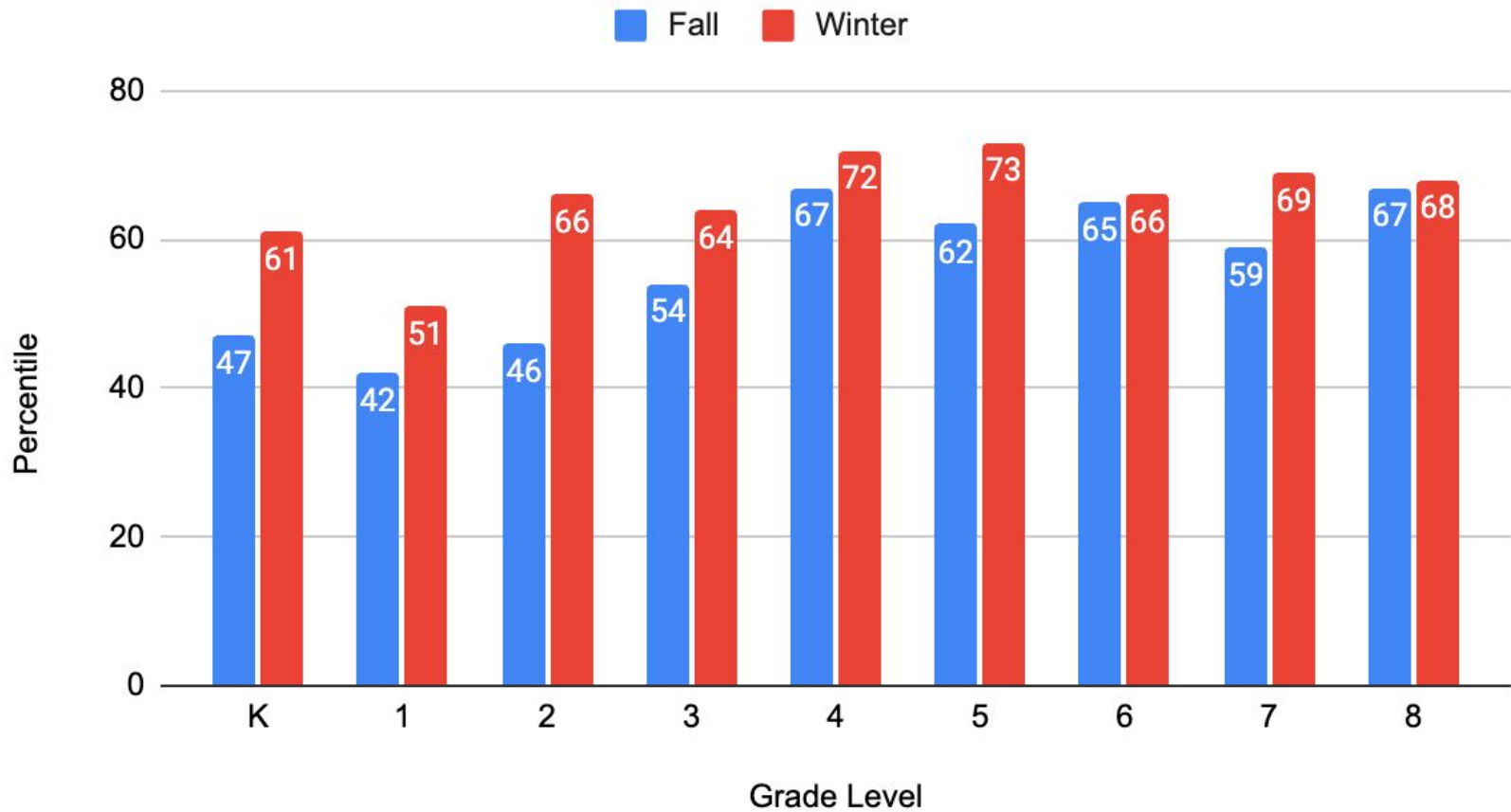
## Aimsweb Reading



# Fall to Winter Composite Comparison

MATH

Aimsweb Math

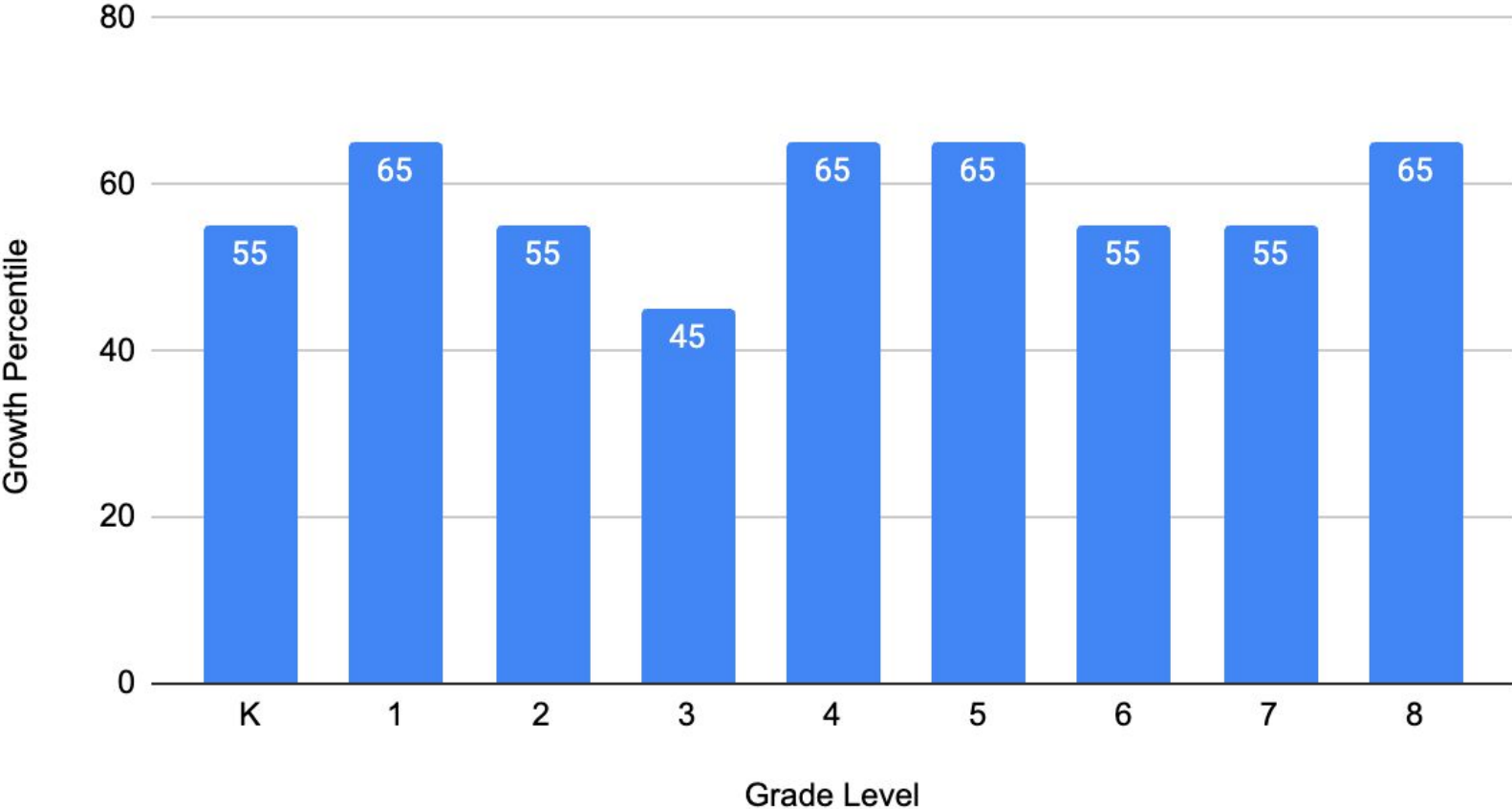




# Fall to Winter Growth Percentiles



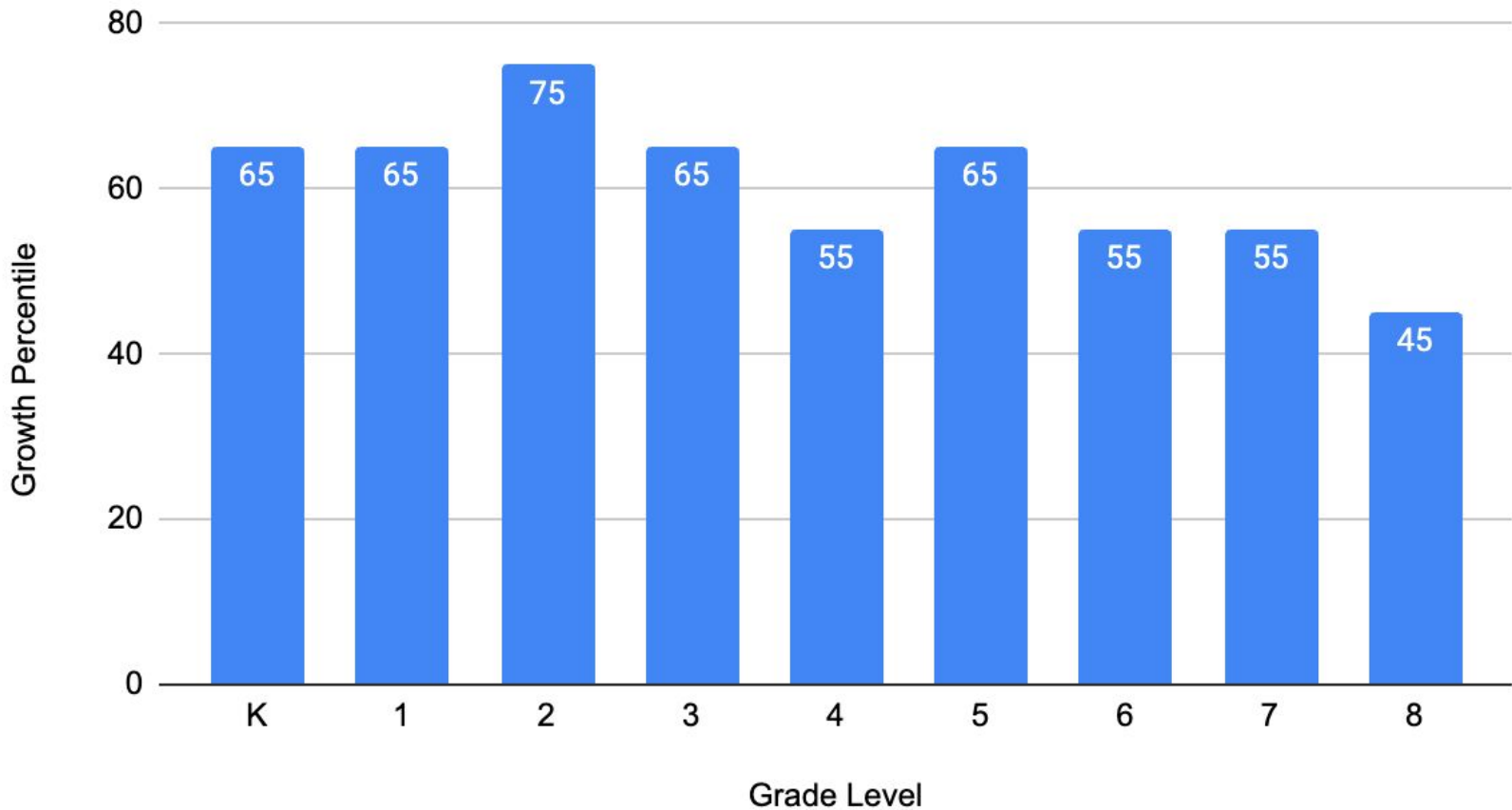
## Reading Growth by Grade



# Fall to Winter Growth Percentiles

MATH

## Math Growth by Grade

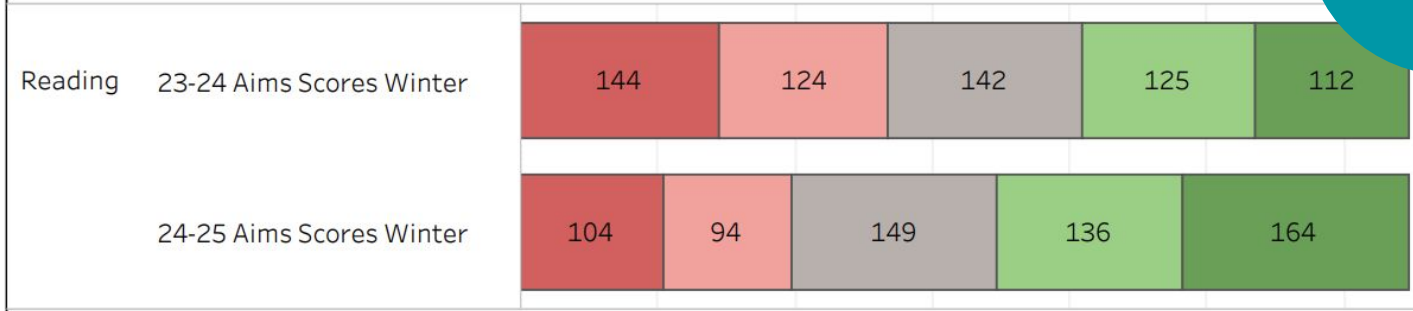


**Quintile**

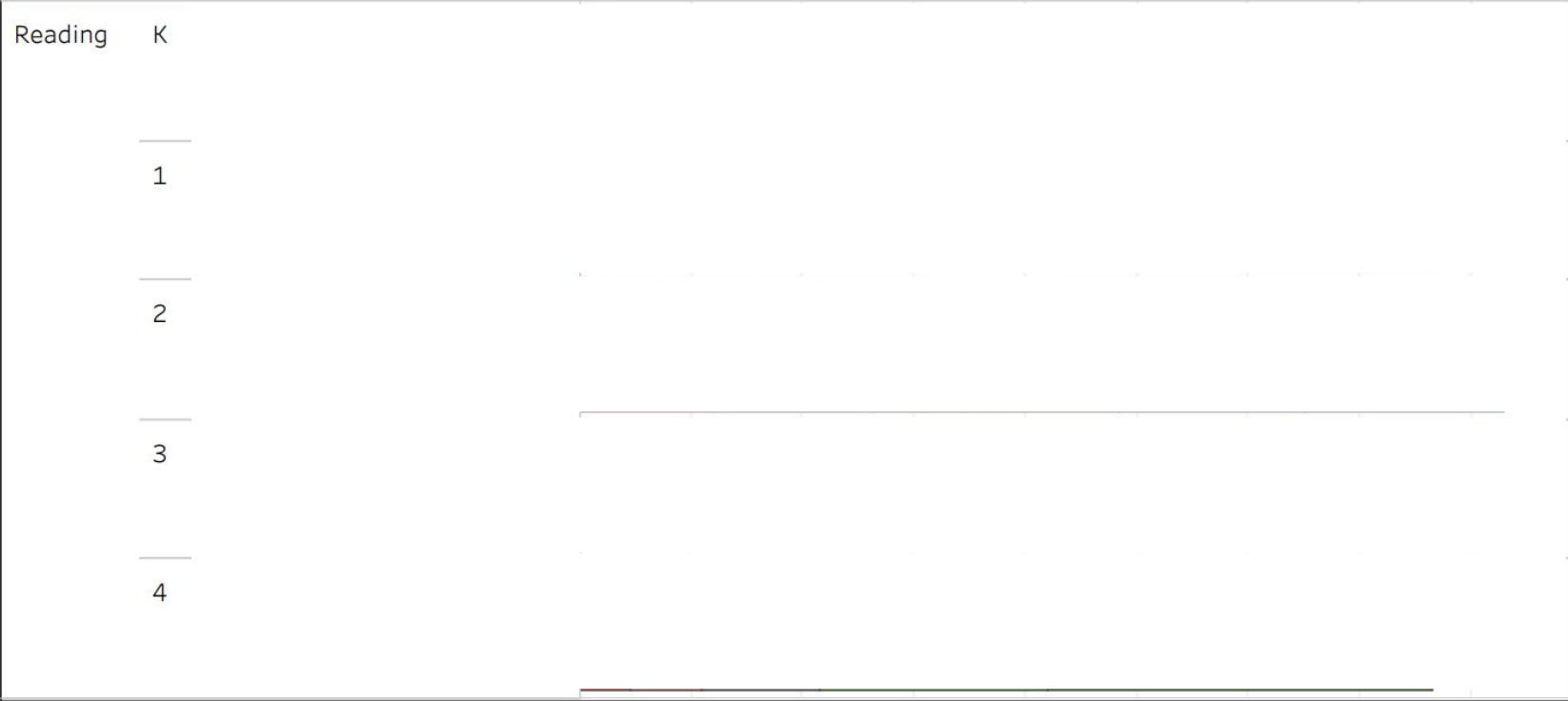
- 80-99
- 60-79
- 40-59
- 20-39
- 0-19

**Student Grade  
for 24-25  
shown**

### Aims Reading - Winter 24 to Winter 25 Overall



### Aims Reading - Winter 24 to Winter 25 (Grade)



**Quintile**

- 80-99
- 60-79
- 40-59
- 20-39
- 0-19

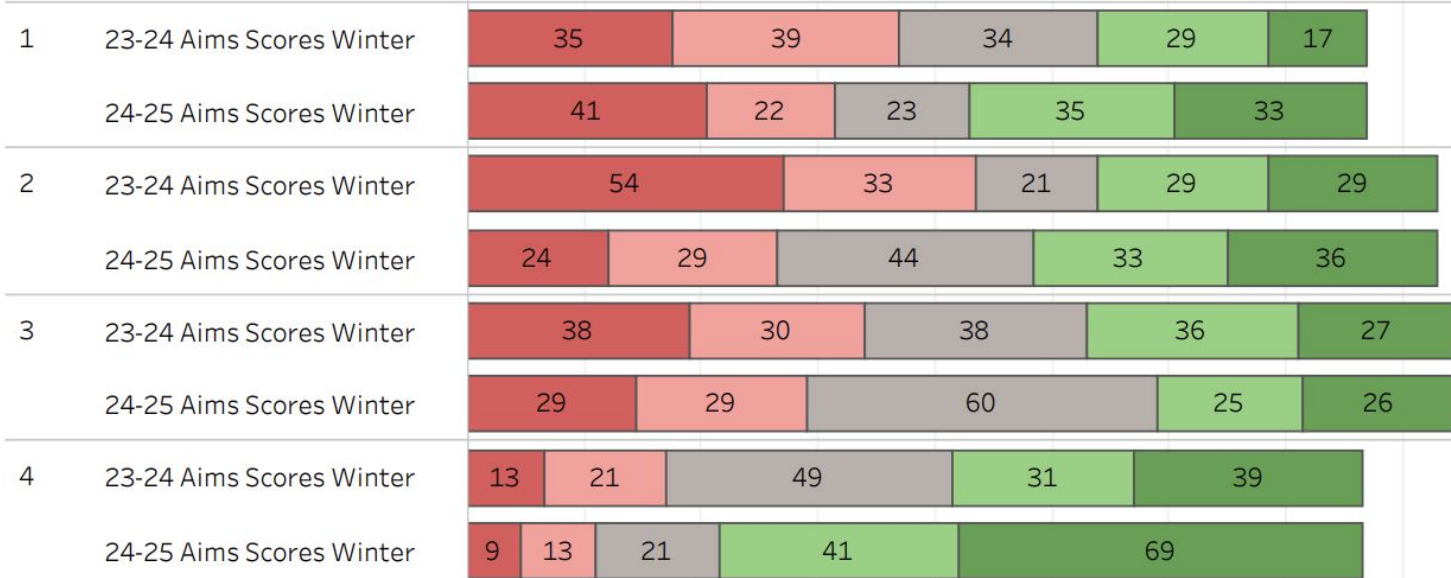
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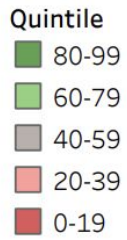
### Aims Reading - Winter 24 to Winter 25 Overall



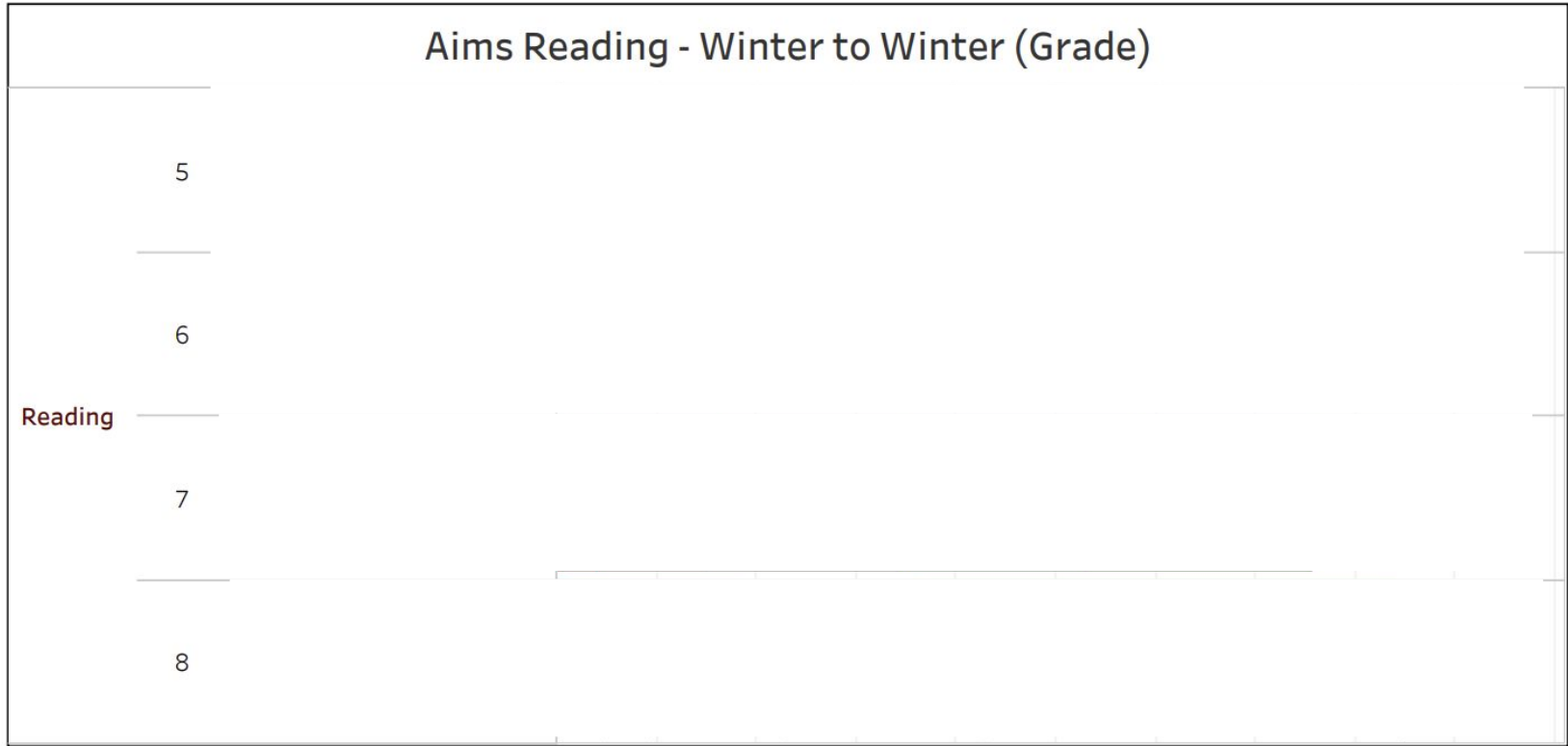
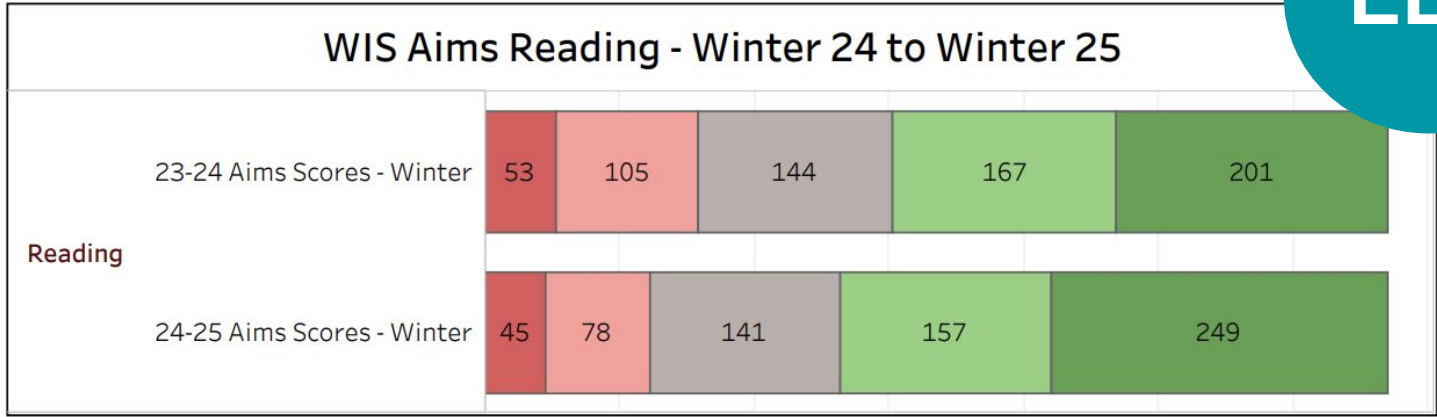
### Aims Reading - Winter 24 to Winter 25 (Grade)

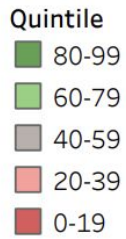
Reading K



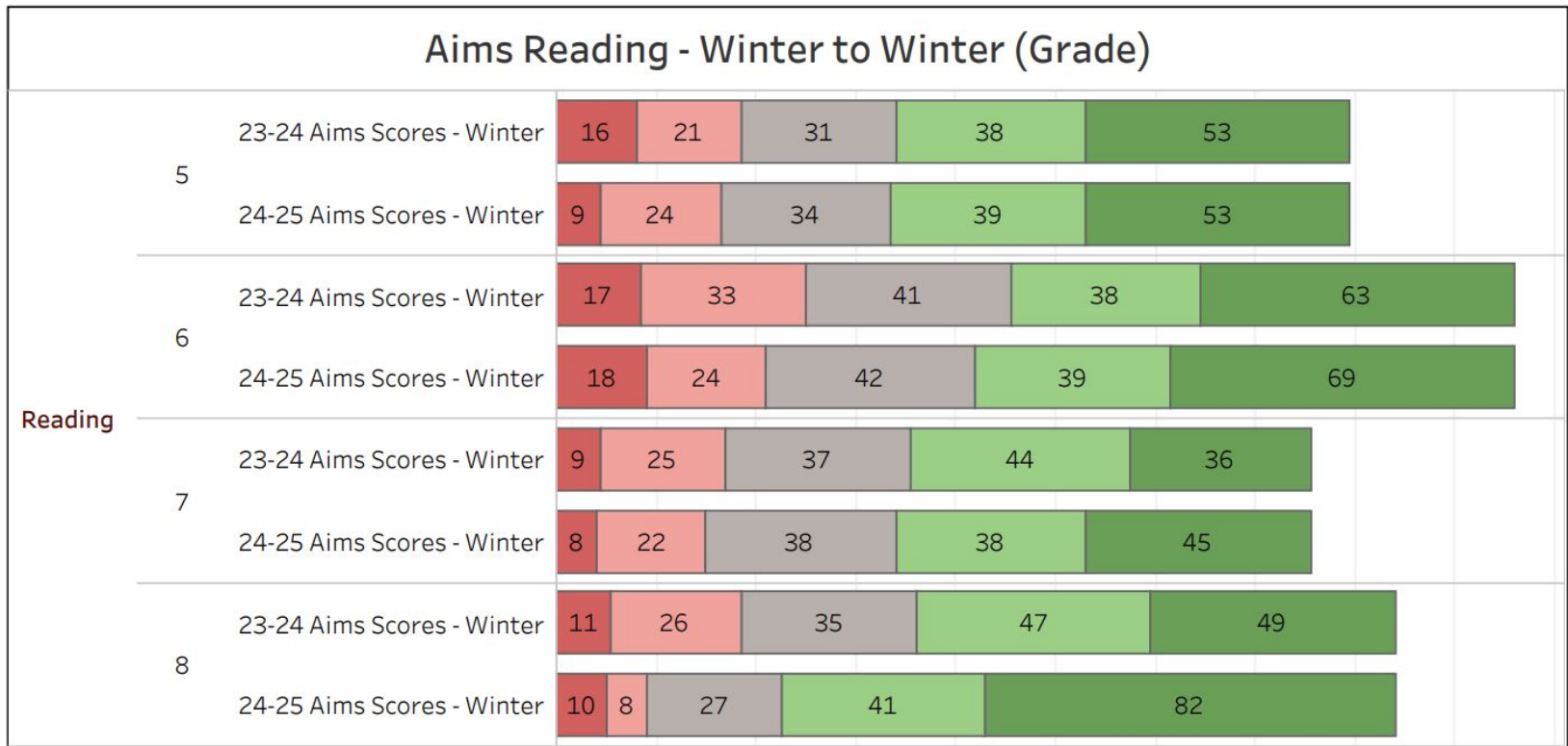
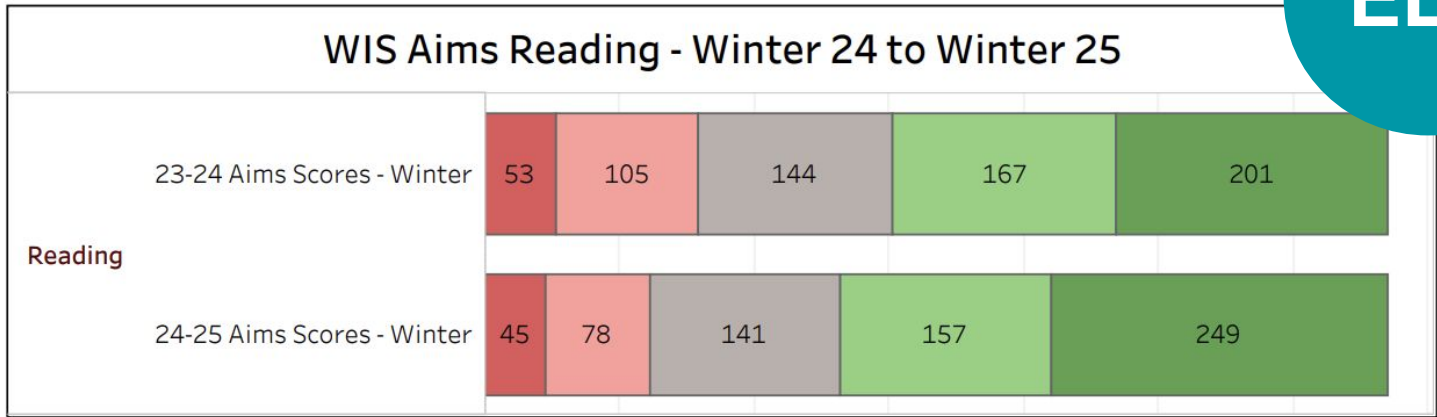


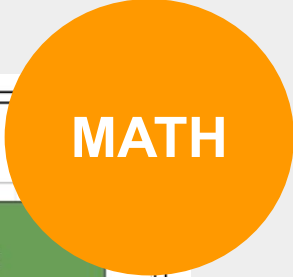
Student Grade  
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Student Grade for 24-25 shown

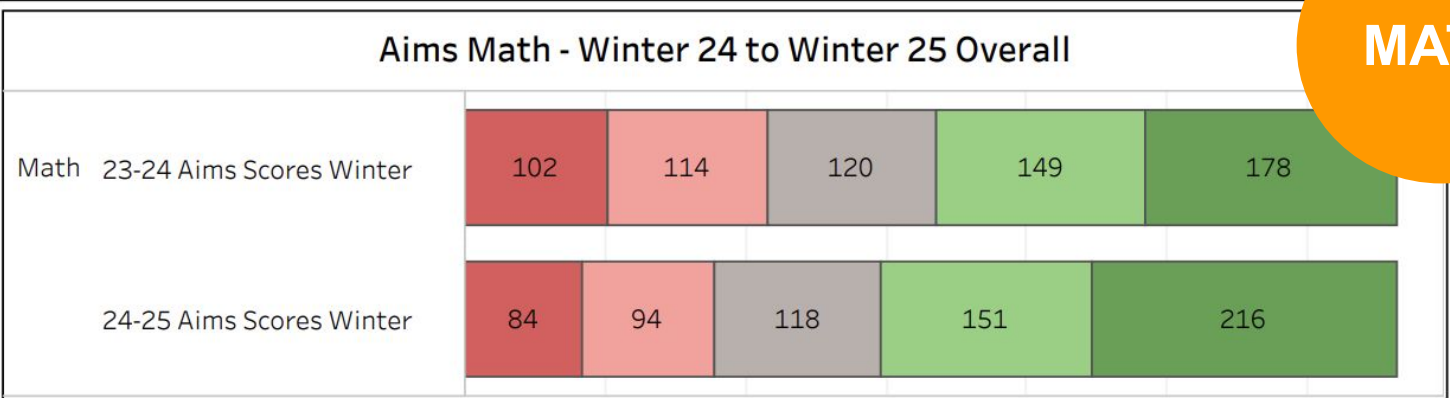




Quintile

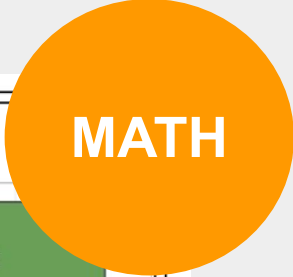
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- 0-19

Student Grade for 24-25 shown



### Aims Math - Winter 24 to Winter 25 (Grade)

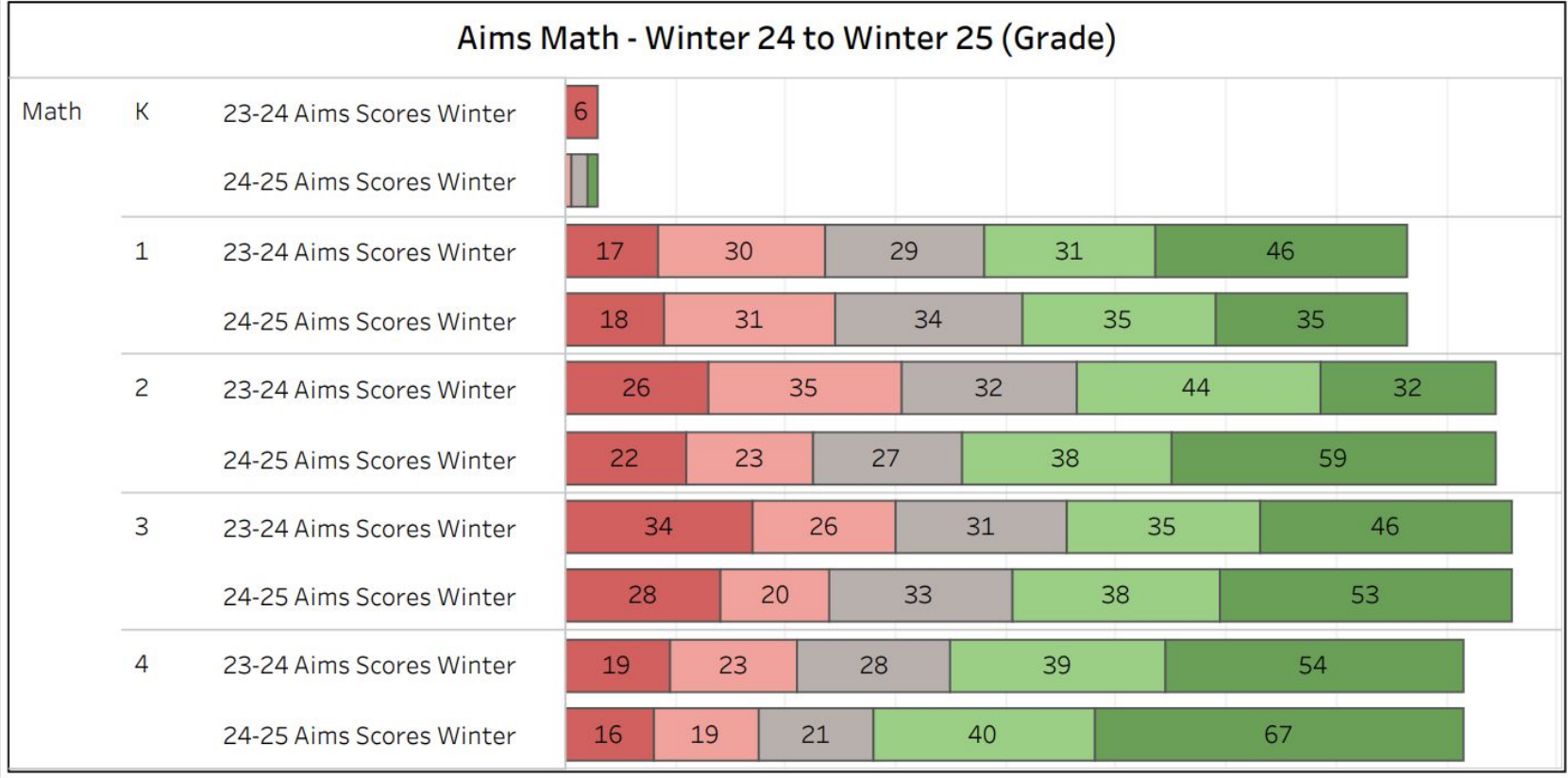
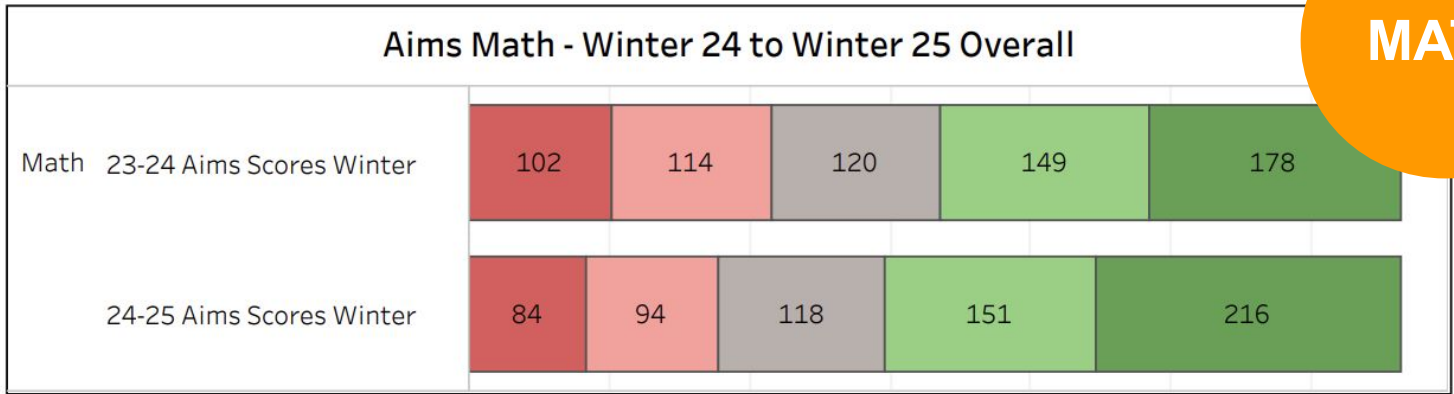
Grade	0-19	20-39	40-59	60-79	80-99
Math K					
1					
2					
3					
4					



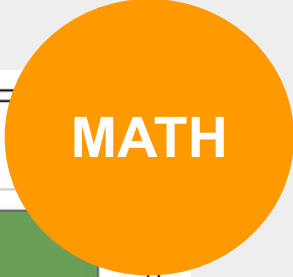
**Quintile**

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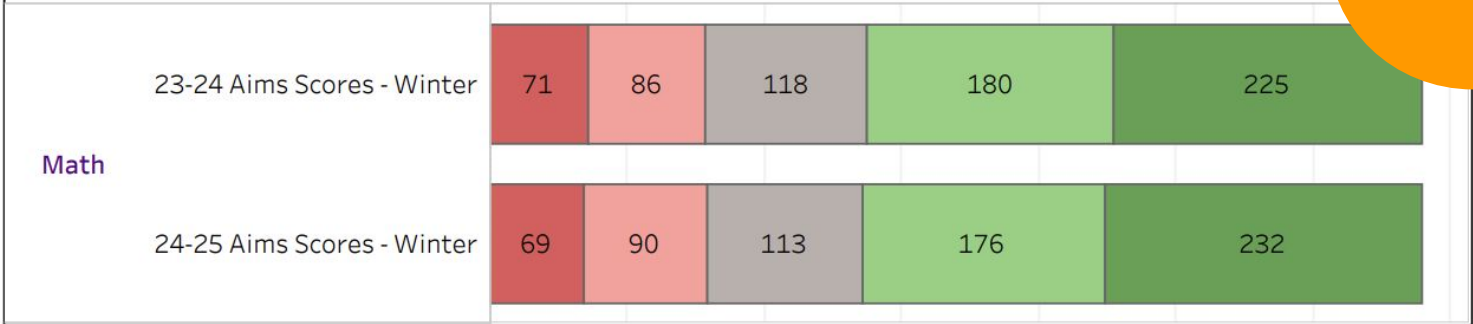


Quintile

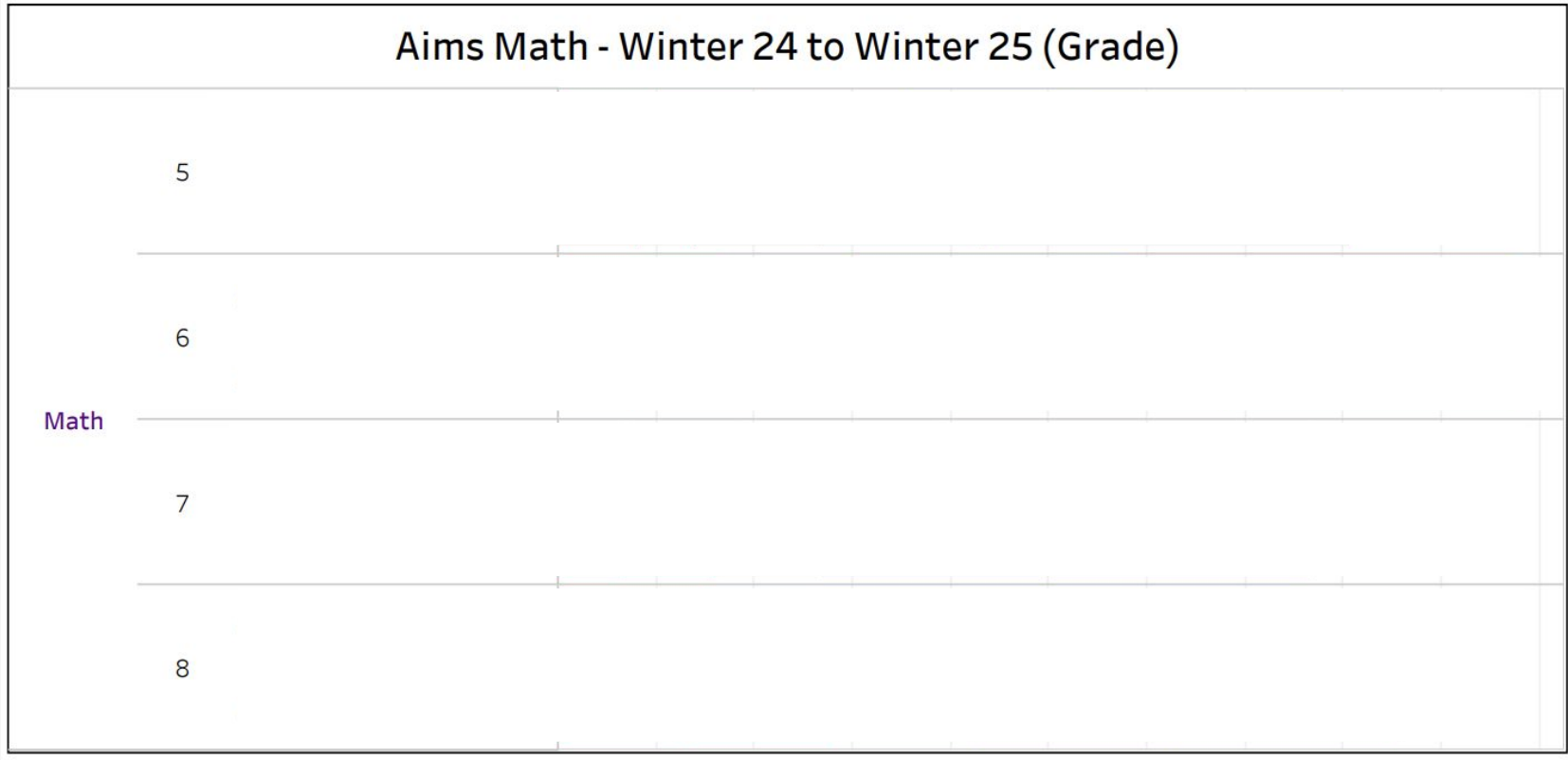
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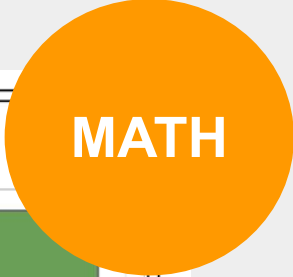
Student Grade for 24-25 shown

### WIS Aims Math - Winter 24 to Winter 25



### Aims Math - Winter 24 to Winter 25 (Grade)



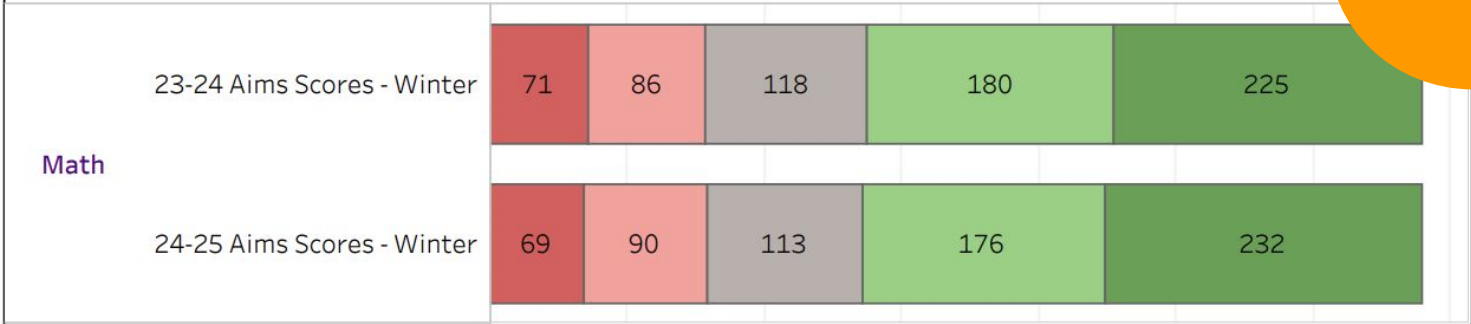


**Quintile**

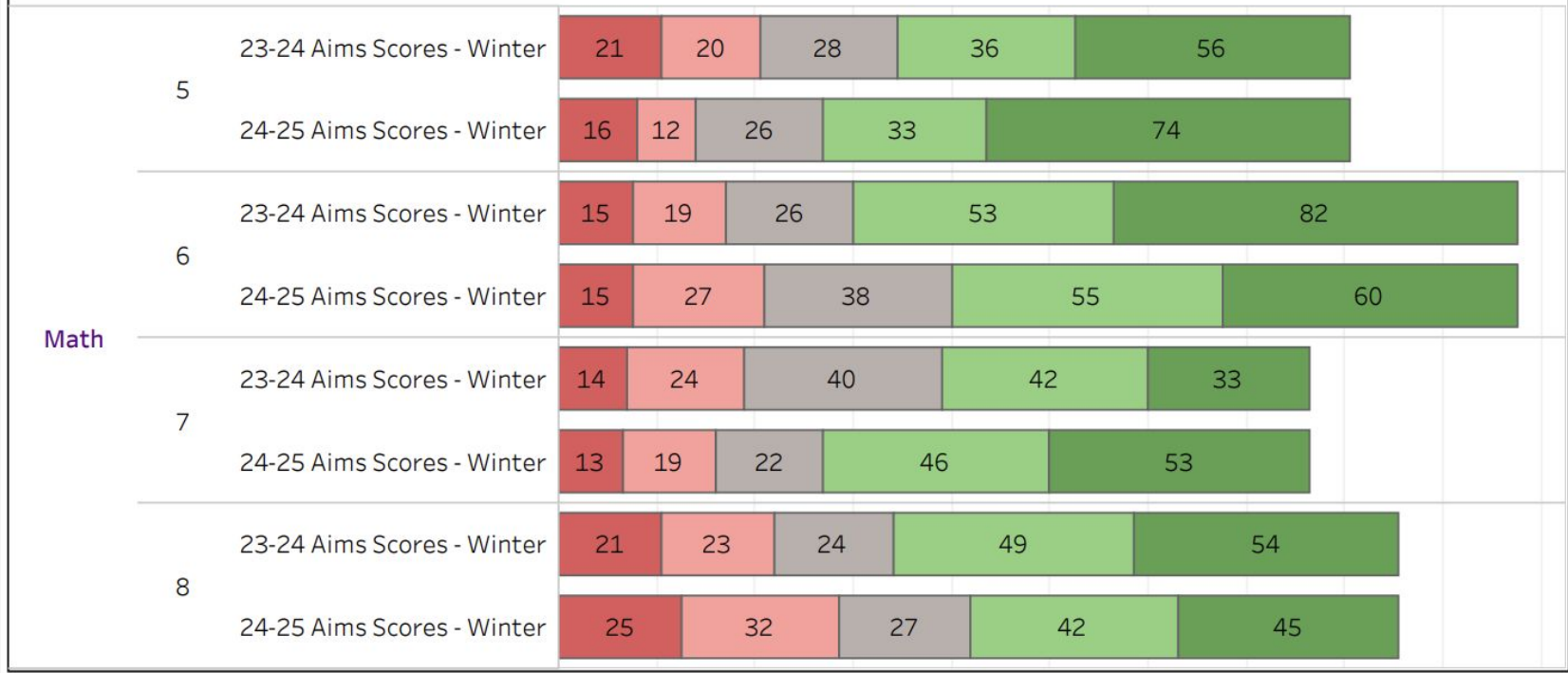
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Student Grade for 24-25 shown

### WIS Aims Math - Winter 24 to Winter 25



### Aims Math - Winter 24 to Winter 25 (Grade)



# Winter Trends & Next Steps

- While Fall to Winter percentile increases favored math over reading, winter to winter matched cohort comparisons favor reading
- Elementary grades are working to building speed to increase fluency in oral reading and foundational skills.
- Grades 6 and 7 are working on daily integrated vocabulary as a response to winter screening results; Grade 8 is working to boost reading comprehension through the use of shorter texts in both ELA and S.S.
- To increase growth in math, Grade 6 is working on building mental computation fluency and Grade 8 on concepts and application.



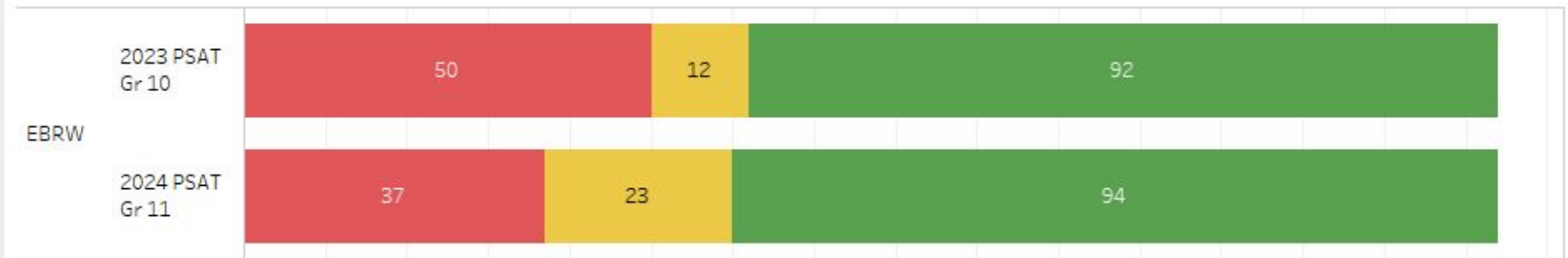
# PSAT Cohort Comparisons



# PSAT

## Evidence-Based Reading and Writing

Class of 2026 PSAT Distribution - Matched Cohort - **EBRW**



**10th**

**11th**

	Not Yet Approaching (Formerly Red)	Approaching (Formerly Yellow)	Meets/Exceeds (Formerly Green)
<b>Reading and Writing</b>	160–400	410–420	430–760
<b>Reading and Writing</b>	160–420	430–450	460–760

# PSAT Mathematics

Class of 2026 PSAT Distribution - Matched Cohort - Math

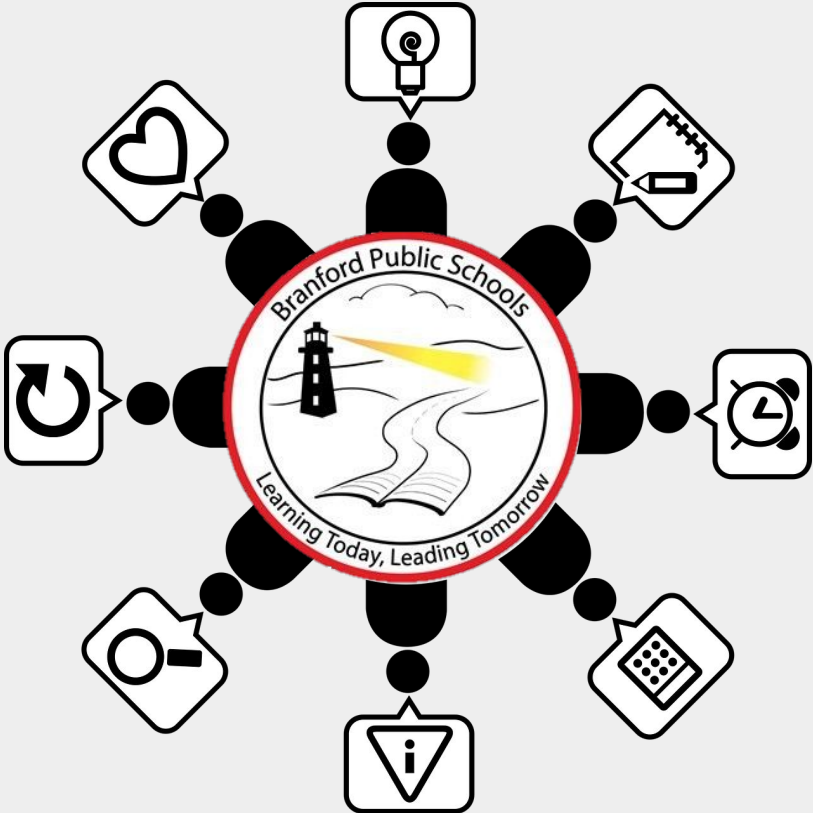


**10th**

**11th**

	Not Yet Approaching (Formerly Red)	Approaching (Formerly Yellow)	Meets/Exceeds (Formerly Green)
<b>Math</b>	160–440	450–470	480–760
<b>Math</b>	160–470	480–500	510–760

# Discussion





# K-4 Literacy Update





# HMH Into Reading is a Resource Not a Curriculum









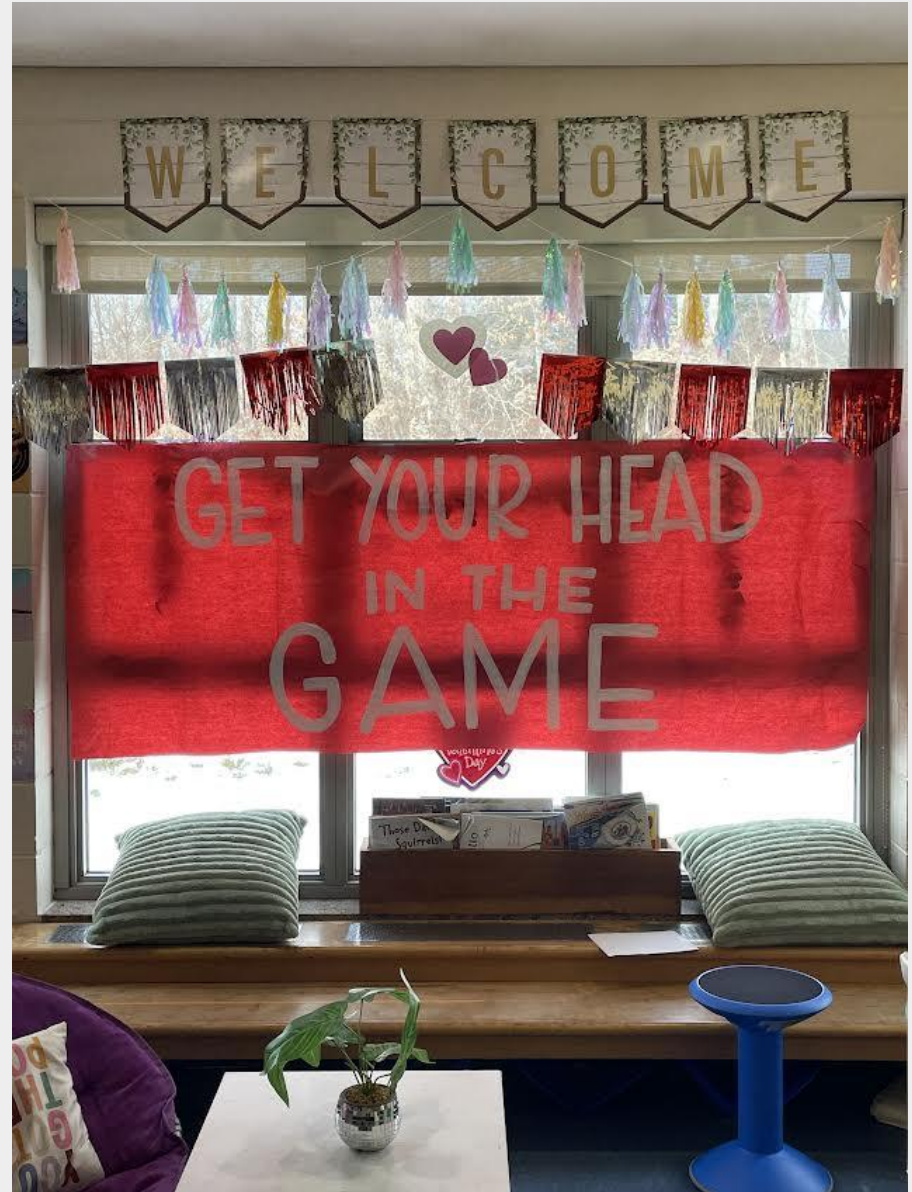
# HMH Into Reading is a Resource Not a Curriculum





# HMH Into Reading is a Resource Not a Curriculum

Thinking Moves “Keep Your Head in the Game”	
	<b>Switch on What You Know (Activate Prior Knowledge)</b> by thinking about the text and what you already know (or don't know) about the topic.
	<b>Map the Text (Notice Text Structures)</b> by paying attention to patterns, signal words, and features that reveal relationships—on text, paragraph, and even sentence levels—across the text.
	<b>Keep a Close Eye on Comprehension (Monitor and Clarify)</b> by building understanding chunk-by-chunk (even phrase-by-phrase or word-by-word), stopping when meaning breaks down, and rereading to clear up confusion.
	<b>Dig Below the Surface (Ask and Answer Questions)</b> by reading actively, remaining curious, and asking and answering important questions as you read.
	<b>Fill in the Missing Pieces (Infer)</b> by paying attention to what the author is not saying and by adding your own knowledge to fill in gaps by visualizing, interpreting figurative language, or making predictions.
	<b>Sum Up Core Ideas (Summarize)</b> by actively working to connect and prioritize ideas and/or events along the way, so you can think, talk, or write about the text in a few precise and thoughtful statements.



# HMH Into Reading is a Resource Not a Curriculum





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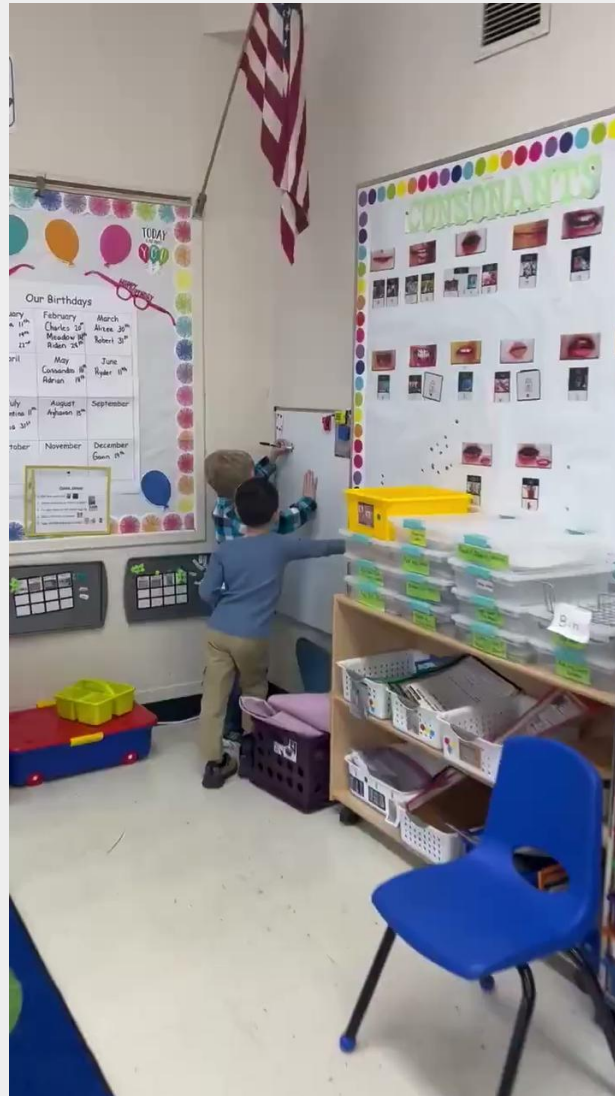


# HMH Into Reading is a Resource Not a Curriculum





# HMH Into Reading is a Resource Not a Curriculum



# Literacy Coaching and Targeted Professional Development



# Literacy Coaching and Targeted Professional Development



- "Best PD we've had this year."
- "I wish we could do this for every module!"
- "I left with something I can use right away."



# Ongoing Learning Journey



# Discussion

