BRANFORD BOARD OF EDUCATION
COMMUNICATION COMMITTEE MEETING

WEDNESDAY	**Walsh Intermediate School**
6:00 PM	**Collaboration & Innovation Center (Room 112)**
March 19, 2025	**185 Damascus Road, Branford, CT 06405**

[Chair: Laura Troidle; Judith Barron, Adam Greenberg & Marie McNamara]

To locate agendas and to access/view meetings please go to www.branfordschools.org

Community Agreement

The Board of Education is committed to supporting the mission, vision, core values and global learning competencies of the Branford Public Schools. We are here to provide access for all students in close collaboration with the Superintendent and in partnership with the larger community.

AGENDA

I. Call to Order
II. Public Comment
III. Approval of Minutes
IV. Discussion/Action Items
- **A. Communication Updates**
- **B. High Reliability Schools (HRS) Overview**

V. Adjourn

TO PARTICIPATE IN PUBLIC COMMENTS REMOTELY PLEASE CALL:
1 (646) 558-8656
Meeting ID: 815 6405 4671
Passcode: 812124

When participating by telephone please mute your phone when joining the meeting and unmute your phone when you are ready to speak. This can be done by pressing *6 on your phone's keypad.

Rules Governing Public Comments

Guests attending meetings in person or virtually are invited to make public comment. Speakers must identify themselves by name and address. While the Board does not respond to public comment during the meeting, the Chair and Superintendent will work collaboratively to make sure your comments are thoughtfully considered. Disruptive conduct may result in termination of participation privileges or removal from meetings. Three minutes will be allotted to each speaker.

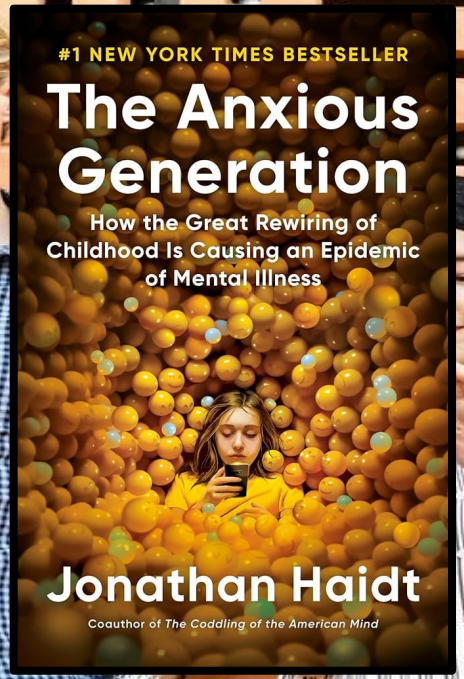
Community Updates and High Reliability Schools

Branford BOE Communication Committee

November 19, 2025

Christopher Tranberg, Ph.D.

The Anxious Generation



Adolescent Mental Health Surge

–

Diminishing Unstructured Play

–

Smartphones and Social Media

–

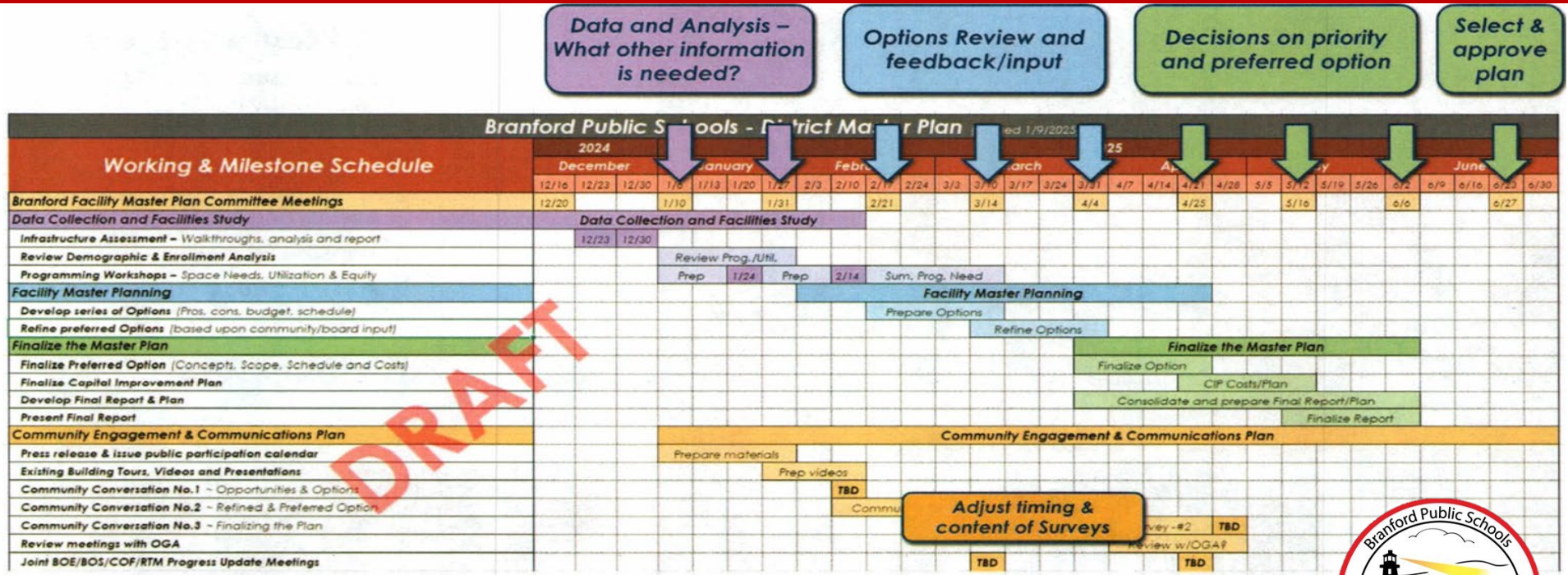
Fostering Healthier Environments

Branford Public Schools

Learning Today, Leading Tomorrow

School-Level Policy Implications

Master Facilities Plan



Stay Connected to BPS

- ❑ Email Distribution Lists
- ❑ Scheduling Superintendent Appearances
- ❑ Website Optimization

Our Time

1. Explore the basic principles of High Reliability Schools (HRS).
2. Introduce all levels of HRS.
3. Review level 1 survey (safe, supportive, collaborative culture)

Guiding Principles

MISSION

The Branford Public School's community is committed to developing life-long learners who are capable and confident, who contribute to their community, and who succeed in a changing global society.

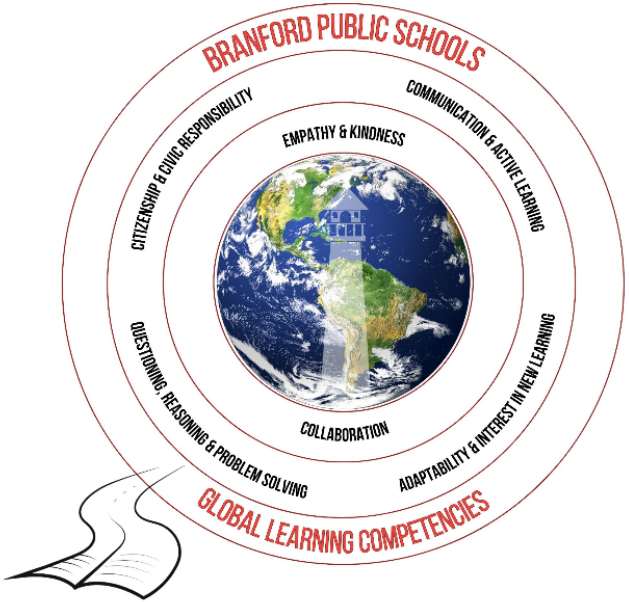
VISION

Learning Today, Leading Tomorrow

CORE VALUES

Growth Mindset
Continuous Improvement
Reflective Practice

GLOBAL LEARNING COMPETENCIES



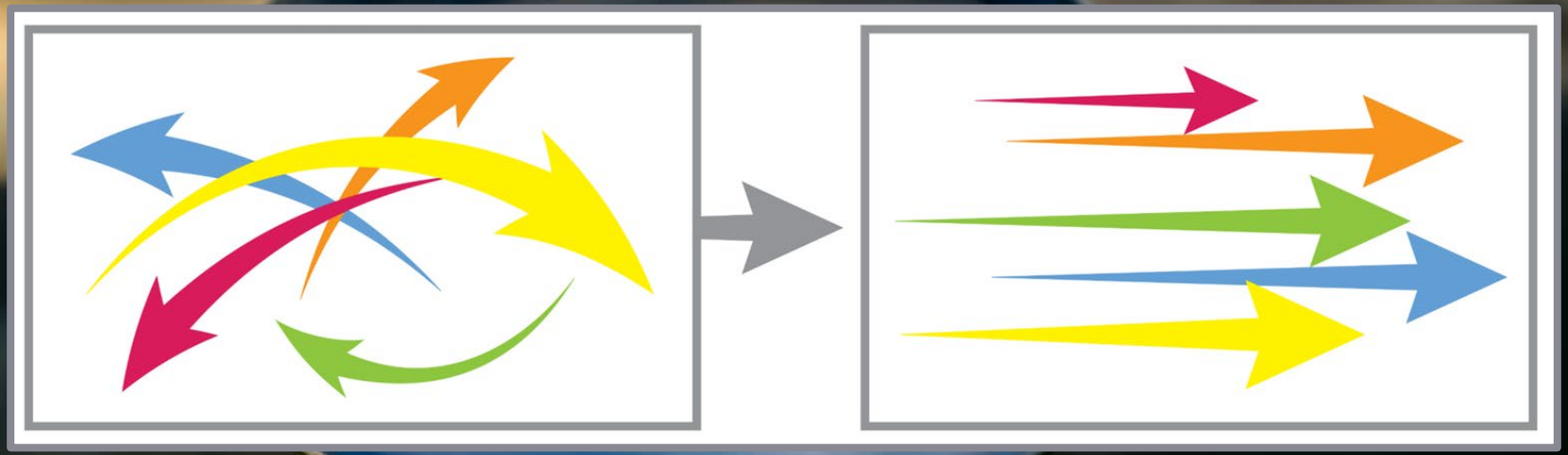
Commonalities

Branford Public Schools
Learning Today, Leading Tomorrow

High Reliability Organizations

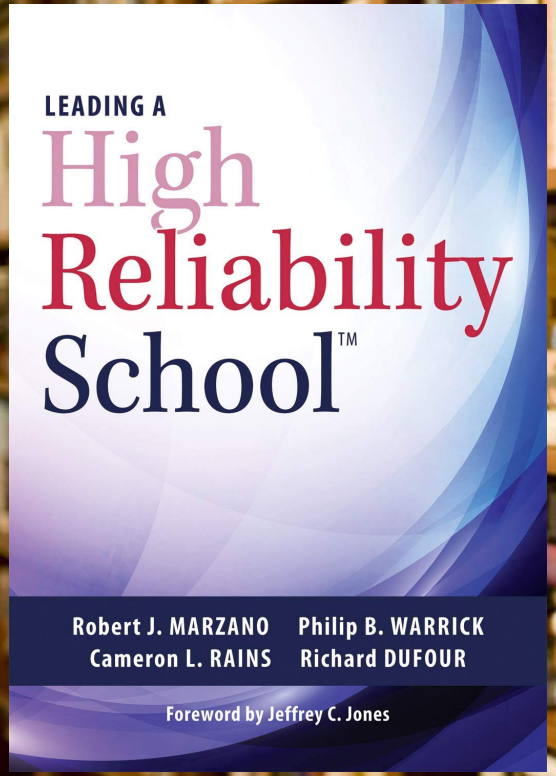
- Organizations that cannot tolerate high levels of failure
- Continually monitor for errors in critical factors of their operations
- Immediately take action to keep those errors from becoming system wide failures
- Recognize the interrelatedness of their systems of operation
- Have standard operating procedures defined - often written

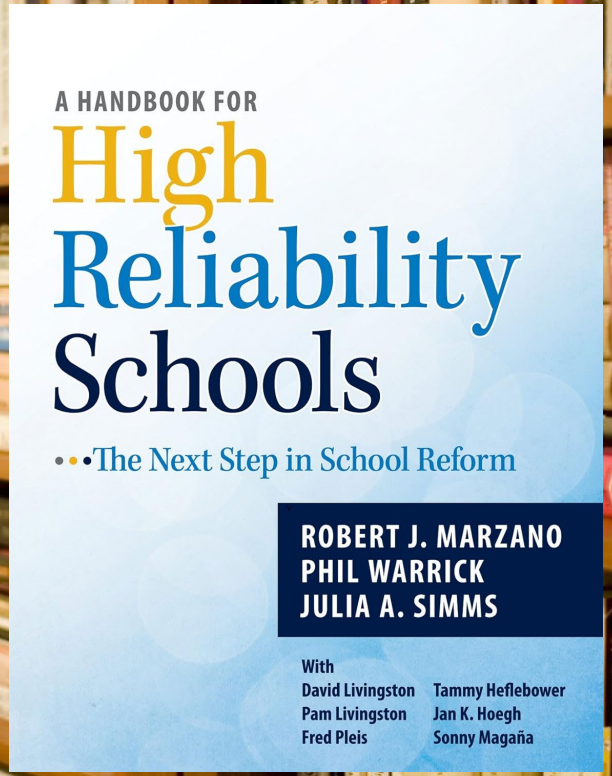
Random vs. Aligned Acts of Improvement

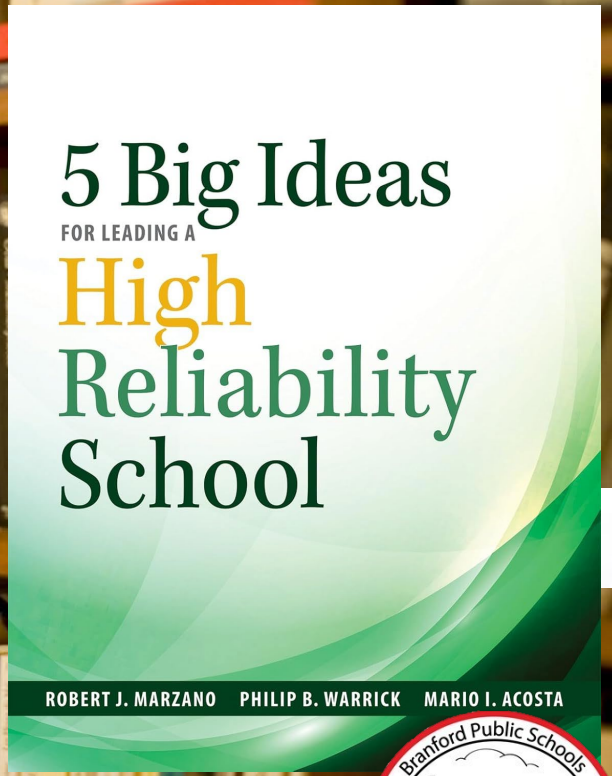


Era of Accountability

- Schools are expected to be HROs
- Schools are measured by their ability to:
  - Be safe and collaborative spaces
  - Create systems that help improve teaching and learning
  - Get as many students as possible over the bar set by standards







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High Reliability Schools

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Levels 1, 2, and 3

- Foundational for all schools
- Represent a hierarchy of priority
- Must be worked on simultaneously because they are interdependent

Levels 4 and 5

Standards Referenced Reporting	Competency Based Education
Using proficiency scales to measure student performance against a priority standard.	Matriculation based on learning

Chasing the Next Greatest Thing

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High Reliability Schools

1. Provides the framework for what schools should be thinking about.
2. Provides autonomy for schools to figure out how they would like to get the work done.
3. HRS is not another thing, it organizes the things that are in place.

Leading and Lagging Indicators

1. Leading indicators come first to create the conditions of best practice for school effectiveness.

1. Lagging indicators come after and provide the evidence that the leading indicators are in place.

Leading Indicators for Level 1

Safe, Supportive, and Collaborative Culture

1.1 The faculty and staff perceive the school environment as safe and orderly.

1.2 Students, parents and the community perceive the school environment as safe and orderly.

1.3 Teachers have formal roles in the decision-making process regarding school initiatives.

1.4 Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.

Leading Indicators for Level 1

Safe, Supportive, and Collaborative Culture

1.5 Teachers and staff have formal ways to provide input regarding the optimal functioning of the school.

1.6 Students, parents, and the community have formal ways to provide input regarding the optimal functioning of the school.

1.7 The success of the whole school, as well as individuals within the school, is appropriately acknowledged.

1.8 The fiscal, operational, and technological resources of the school are managed in a way that directly supports teachers.

Teacher Voice

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Quick Data

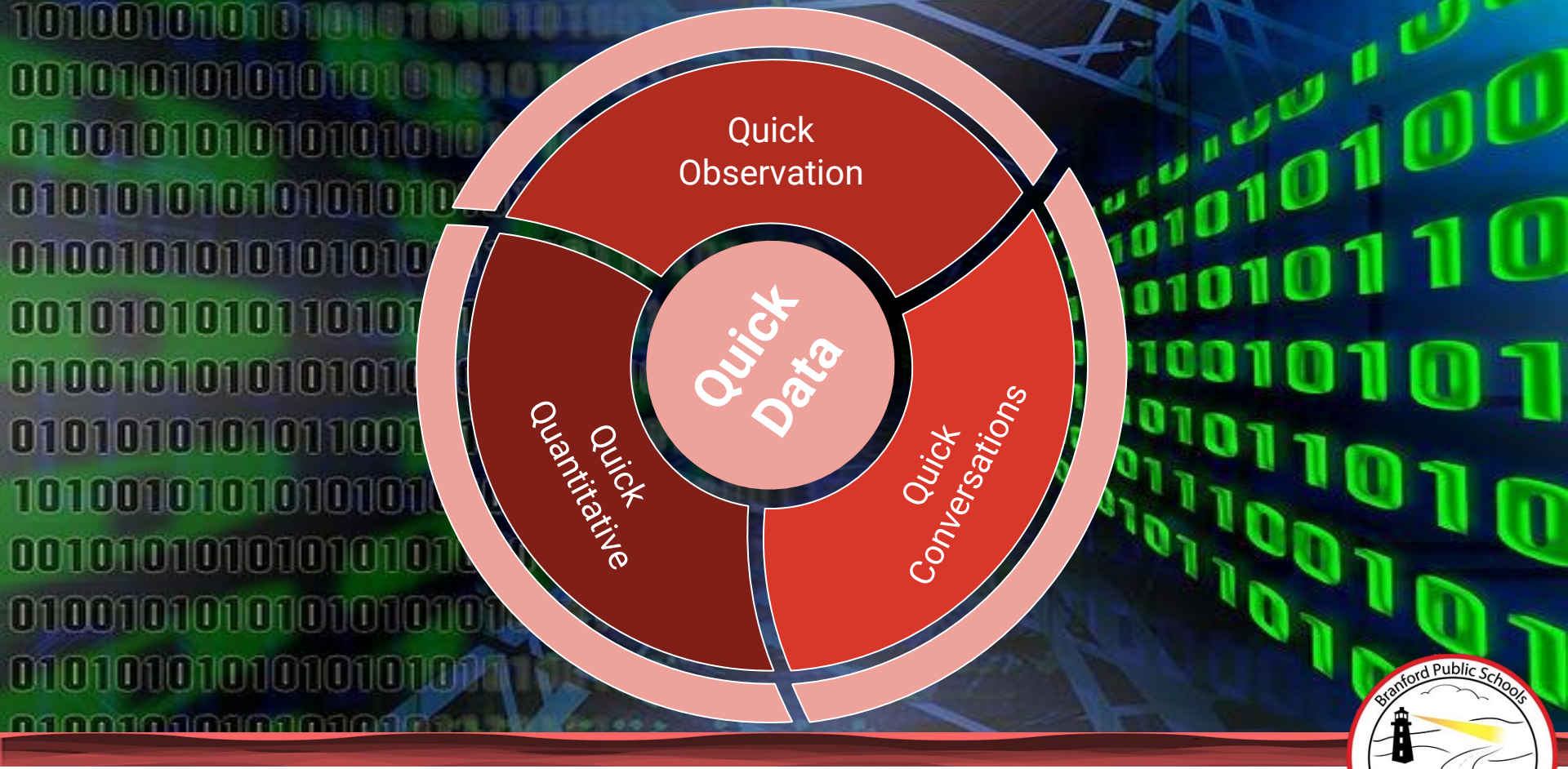
Using data, that do not take long to gather, (observations, brief informal conversations, existing reports) to take action in order to maintain a dynamic improvement process.

Marzano, Warrick, Rains & DuFour (2018)

Quick Data

How do you rate your in store experience today?
HAPPY NOT

Your City platform I Your Organization Name
Rate your Washroom Experience
Scan and share your feedback
For further assistance reach out to us at:
+22 12345 67890
+22 12345 67890
Feedback.orgname@gspgroups.in
LostProperty.Dial@gmail.com
Follow us @ChannelName


Quick Observation
Quick Quantitative
Quick Conversations
Quick Data

Leader in Me

Student Leadership Portrait

1. Be Proactive
2. Begin with the End in Mind
3. Put First Things First
4. Think Win-Win
5. Seek First to Understand, Then to Be Understood
6. Synergize
7. Sharpen the Saw