

**BRANFORD BOARD OF EDUCATION
TEACHING & LEARNING COMMITTEE MEETING**

WEDNESDAY

6:00 PM

September 11, 2024

Walsh Intermediate School

Collaboration & Innovation Center (Room 112)*

185 Damascus Road, Branford CT

***Please Note: Location Change**

To access and listen to this meeting please go to www.branfordschools.org

Community Agreement

The Board of Education is committed to supporting the mission, vision, core values and global learning competencies of the Branford Public Schools. We are here to provide access for all students in close collaboration with the Superintendent and in partnership with the larger community.

A G E N D A

- I. Call to Order
- II. Public Comment
- III. Approval of Minutes
- IV. Presentation
 - A. Summer Programs
 - B. Overview of Teaching & Learning 2024-2025
- V. Adjourn

TO PARTICIPATE IN PUBLIC COMMENTS REMOTELY PLEASE CALL:

1 (646) 558-8656

Meeting ID: 815 6405 4671

Passcode: 812124

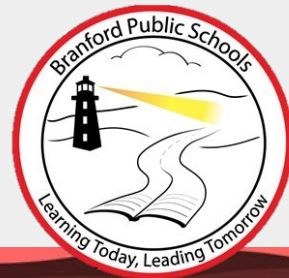
*When participating by telephone please mute your phone when joining the meeting and unmute your phone when you are ready to speak. This can be done by pressing *6 on your phone's keypad.*

Rules Governing Public Comments:

- Three minutes will be allotted to each speaker. The Board may modify this limitation at the beginning of a meeting if the number of persons wishing to speak makes it advisable to do so. (Board Bylaw 9325)
- Conduct intended primarily to disrupt the Board of Education meeting shall not be permitted. Any speaker who engages in such conduct will be warned and allowed to correct such conduct. If the speaker continues to engage in the disruptive conduct such will be grounds for termination of the speaker's privilege to participate in public comment and may be deemed grounds for removal from the meeting site.
- All speakers must identify themselves by name and address.

Branford Board of Education Teaching and Learning Committee

September 11, 2024



Agenda

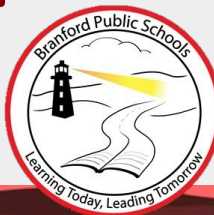
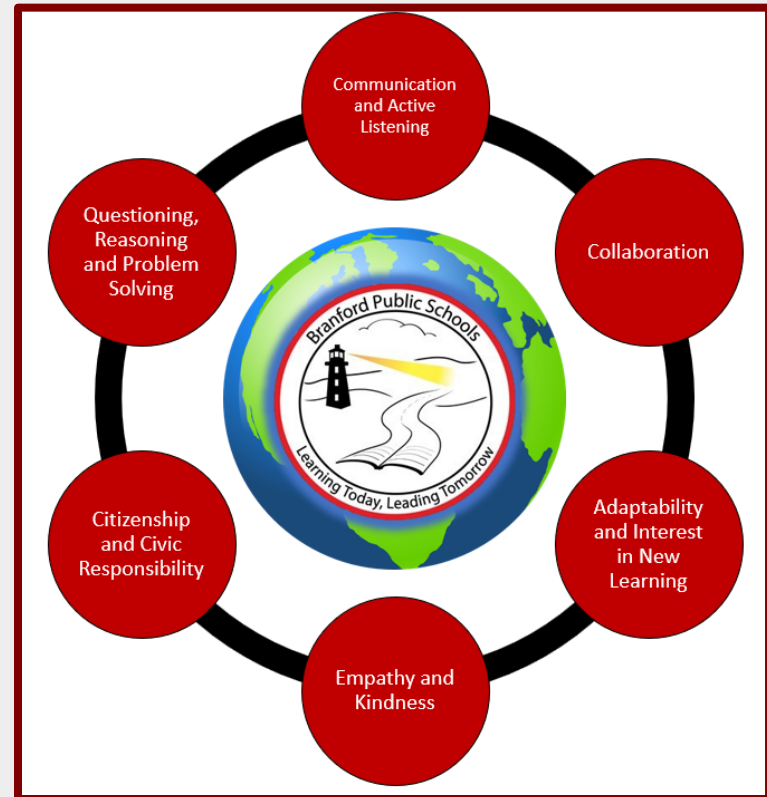
- Summer School Program Recap
- Overview - Teaching and Learning 2024-2025



Mission & Global Competencies

Mission

The Branford Public School's community is committed to developing lifelong learners who are capable and confident, who contribute to their community, and who succeed in a changing global society.



Strategic Coherence Plan (SCP)

Strategic Actions

- 1. Ensure equal opportunity for growth and development for all Branford students.**
2. Align the key systems in the District to support the student acquisition of the Global Learning Competencies through the implementation of the Definition of Deep Learning.
3. Improve the process and tools used to communicate and engage critical stakeholders.



Definition of Deep Learning

- Focuses on intrinsic motivation, passion and reason as the drivers of the pursuit of learning.
- Provides ongoing skills development and recognition of progress along the way.
- Includes hands-on learning by doing and practice.
- Requires appropriate resources to facilitate learning.
- Flourishes within a culture of optimism and support.

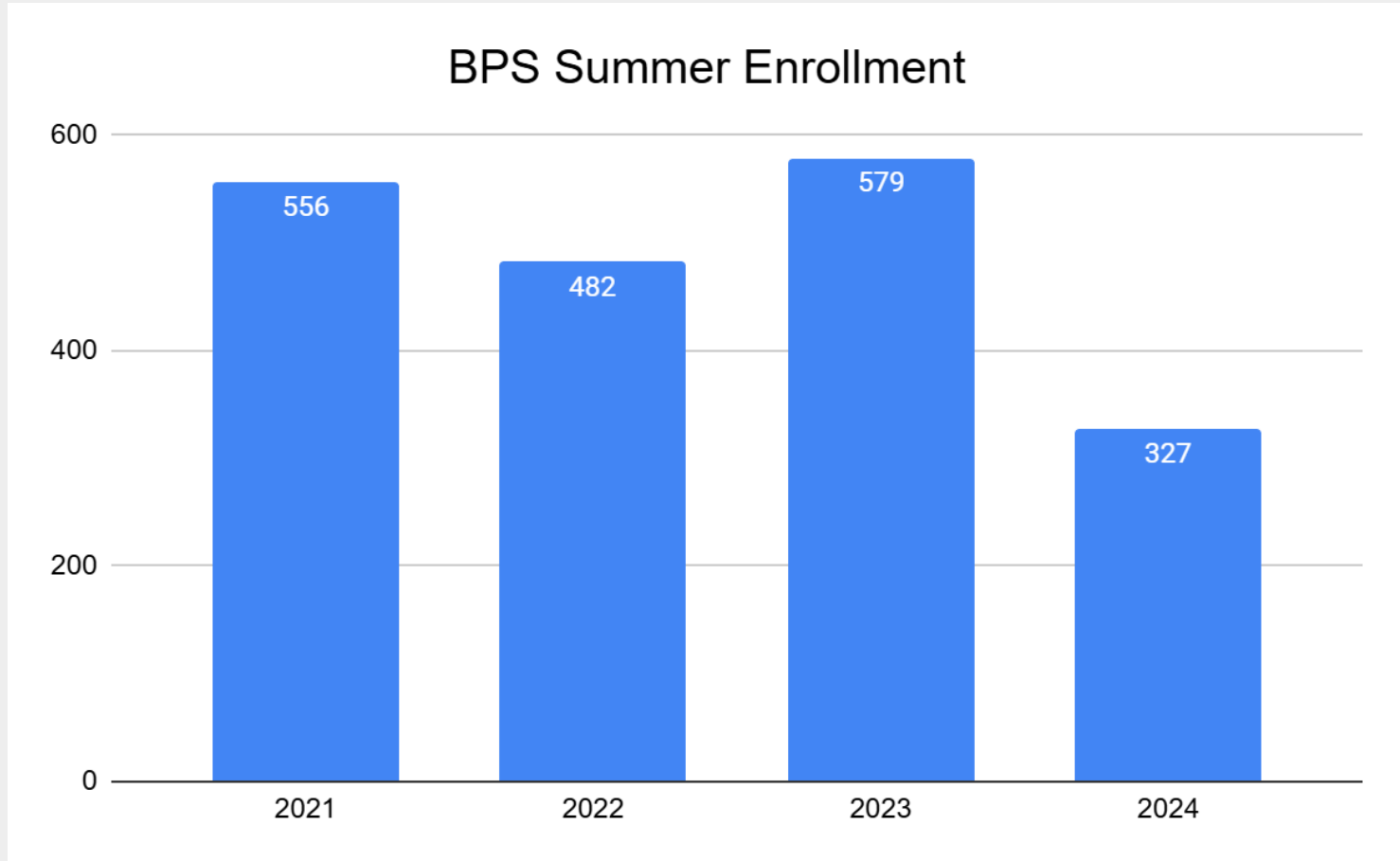


Summer Programs



- Elementary Summer Programs
- WIS Summer Programs
- BHS Summer programs
- Special Education Extended School Year

Summer Programs Enrollment



Summer Programs Enrollment

Elementary Enrichment	
2021	383
2022	293
2023	284
2024	197

WIS Enrichment	
2021	153
2022	141
2023	202
2024	68

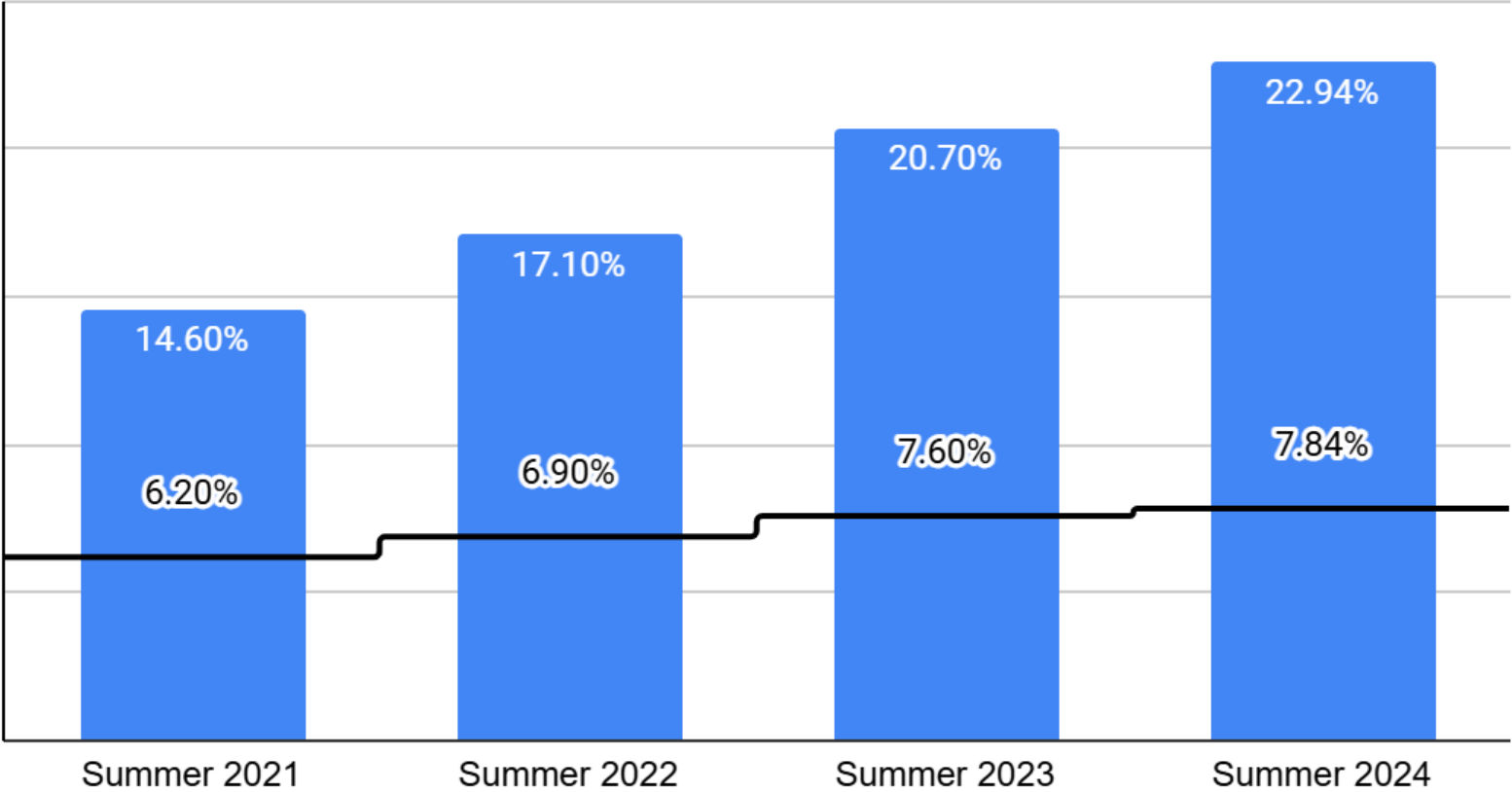
BHS Credit Recovery	
2021	20
2022	36
2023	42
2024	42

BHS Enrichment	
2021	N/A
2022	12
2023	51
2024	17



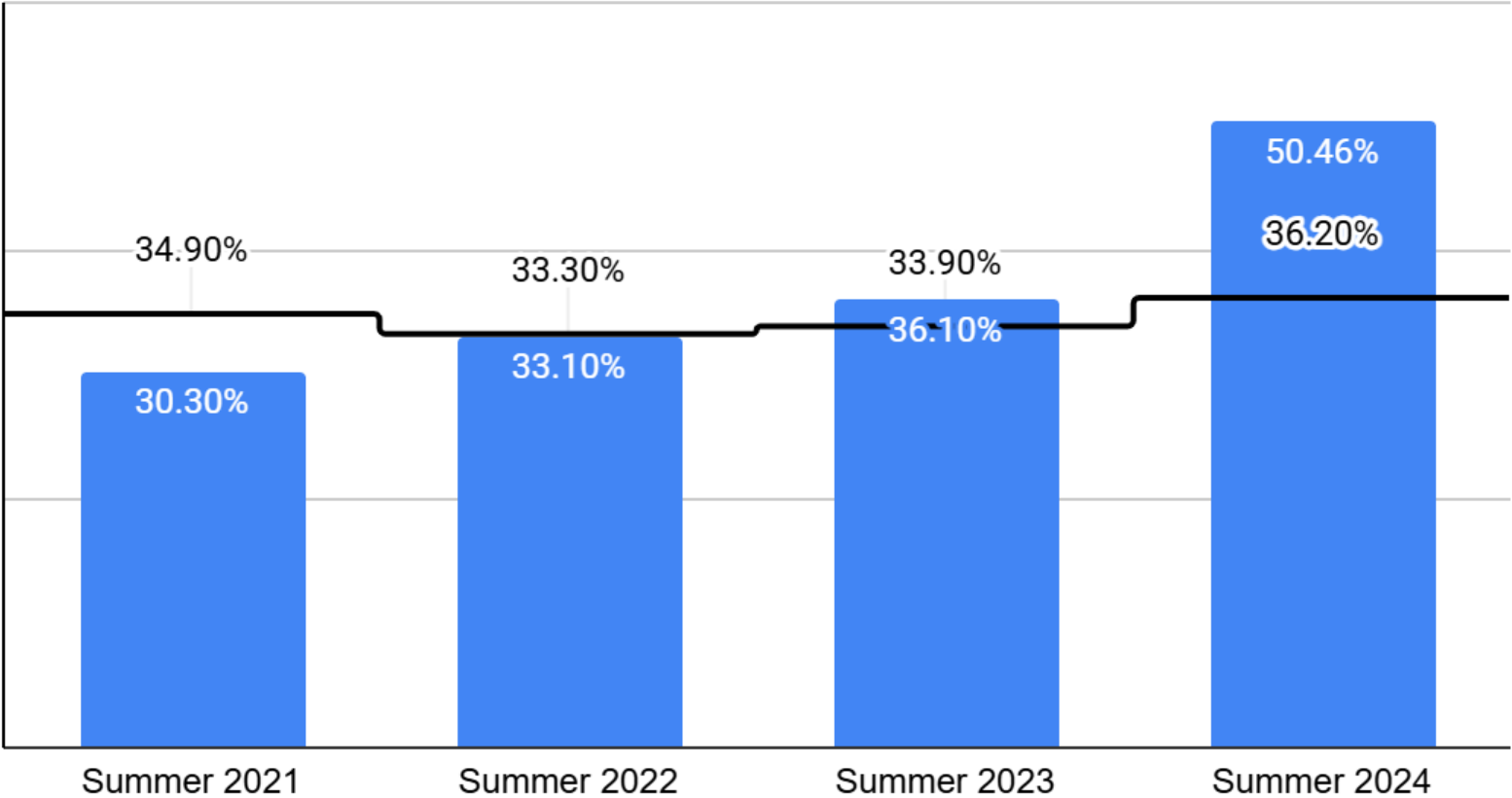
Enrichment/Credit Recovery Programs - ELL Students

■ Summer Students ■ All 2023-24 BPS Students



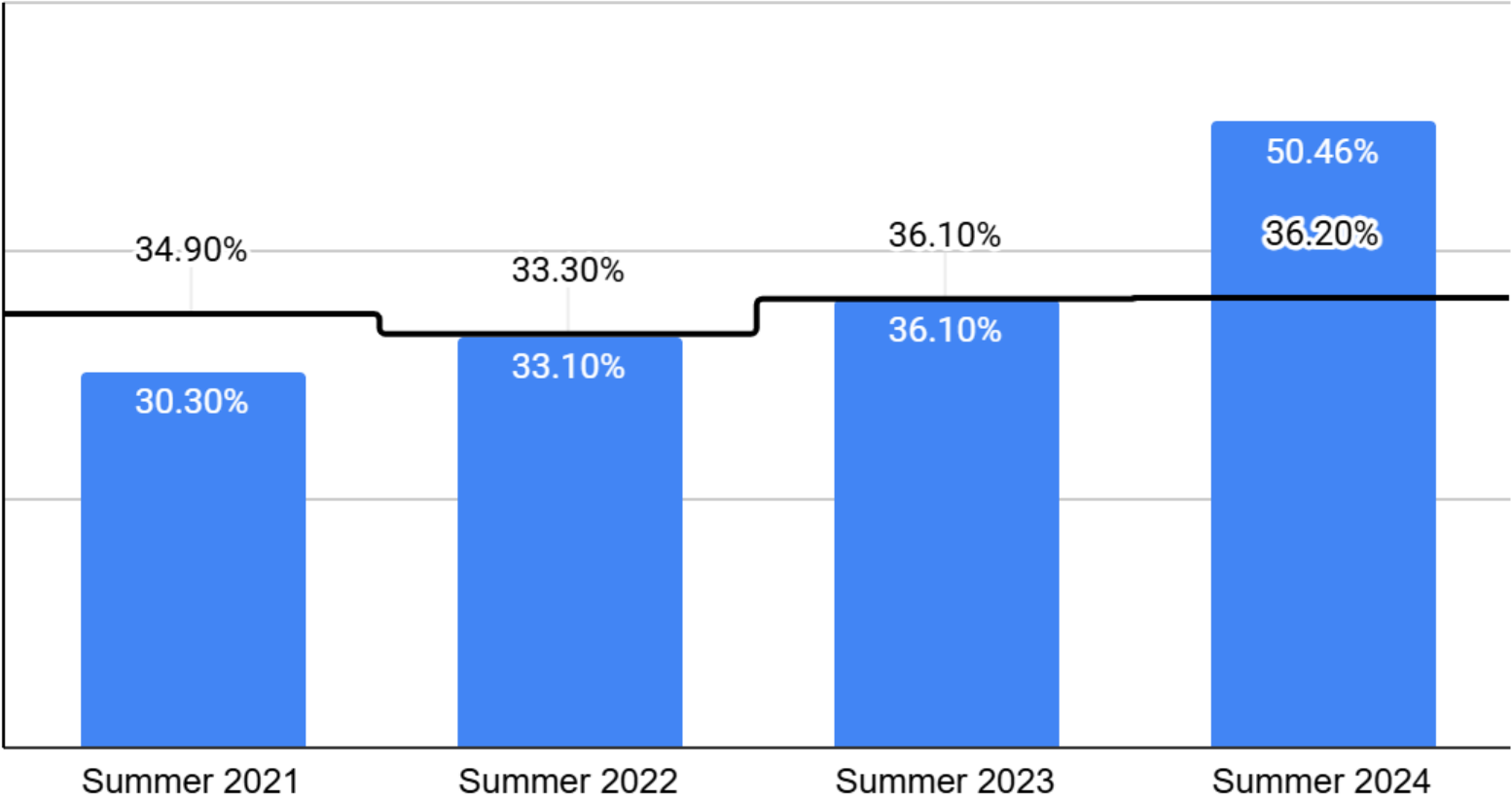
Enrichment/Credit Recovery Programs - Free/Reduced Students

■ Summer Students ■ All 2023-24 BPS Students



Enrichment/Credit Recovery Programs - Free/Reduced Students

■ Summer Students ■ All 2023-24 BPS Students



Elementary Summer Aimsweb Data

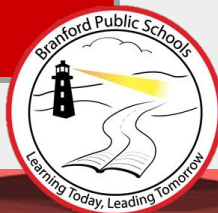
Test Selection

The tests were selected to be given based on the focus of instruction on foundational/structured literacy and math fact fluency.

Data Criteria

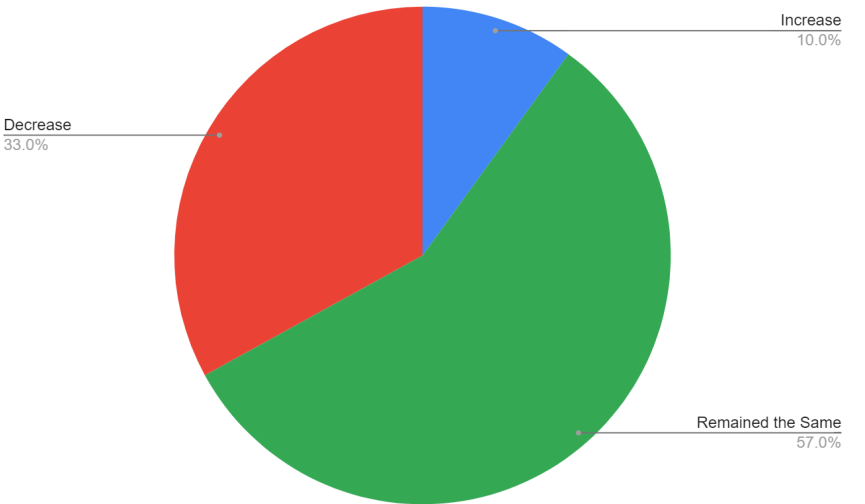
The following percentages depict the summer results of the combined subtests for each grade and each content area in comparison to the same subtests taken in the spring.

Tests Taken by Kindergarteners	Tests Taken by First Graders
<p>Literacy</p> <ul style="list-style-type: none">• Letter Naming Fluency• Letter Word Sounds Fluency <p>Math</p> <ul style="list-style-type: none">• Number Naming Fluency• Quantity Total Fluency	<p>Literacy</p> <ul style="list-style-type: none">• Oral Reading Fluency• Nonsense Word Fluency <p>Math</p> <ul style="list-style-type: none">• Number Comparison Fluency - Pairs• Math Facts Fluency - 1 Digit

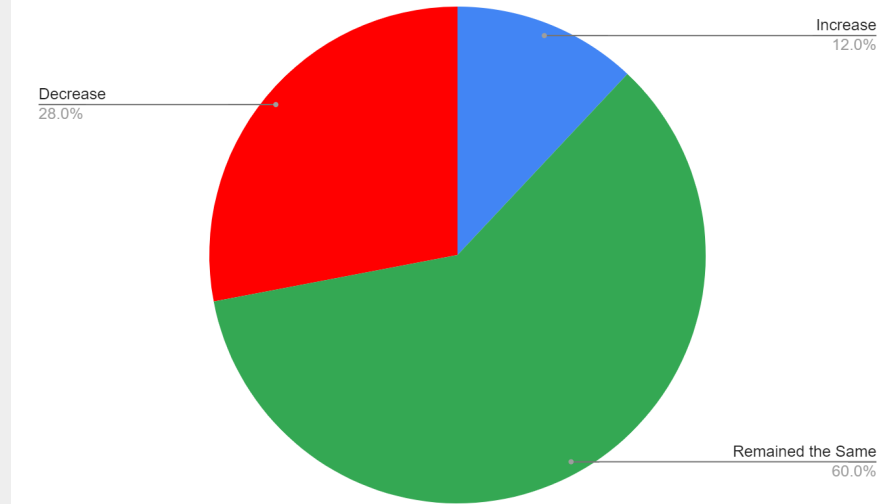


Elementary Summer Aimsweb Data: Kindergarten

Literacy

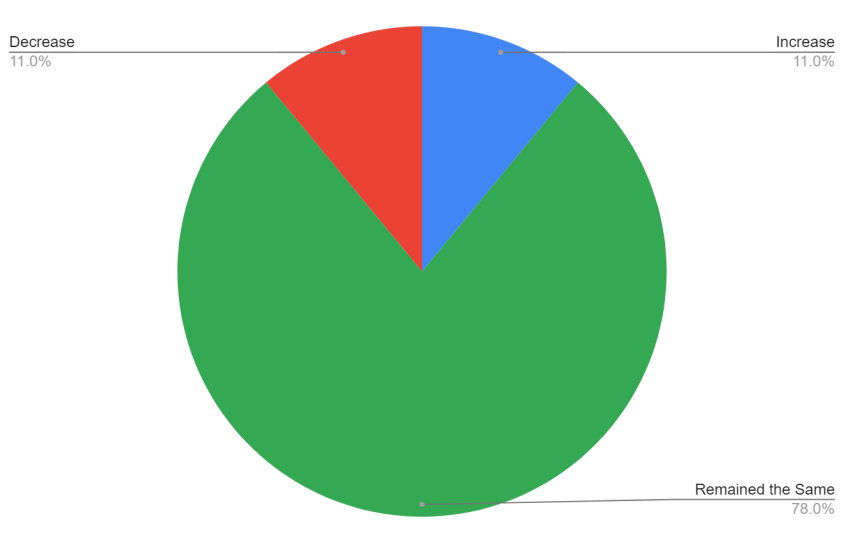


Math

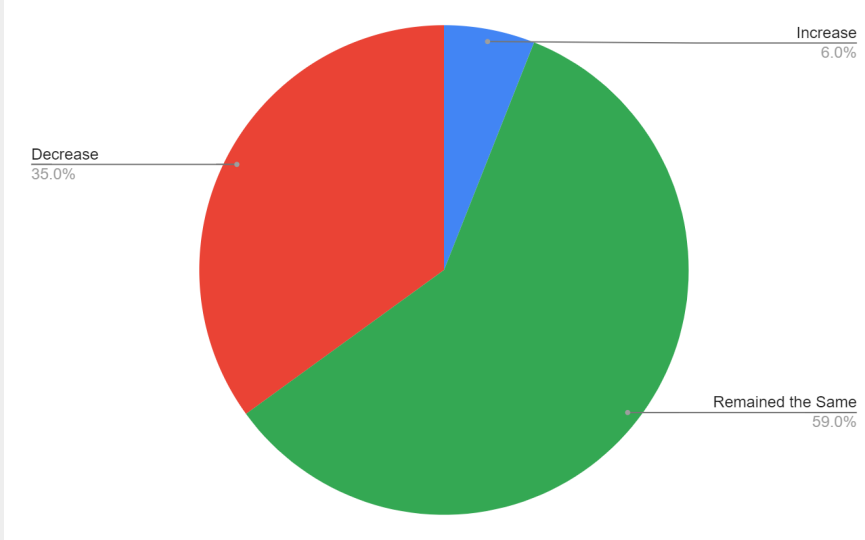


Elementary Summer Aimsweb Data: Grade One

Literacy



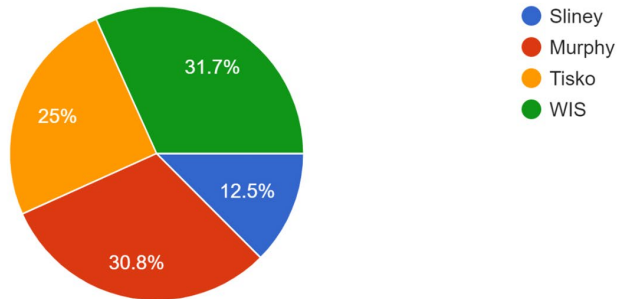
Math



Elementary Summer School Survey

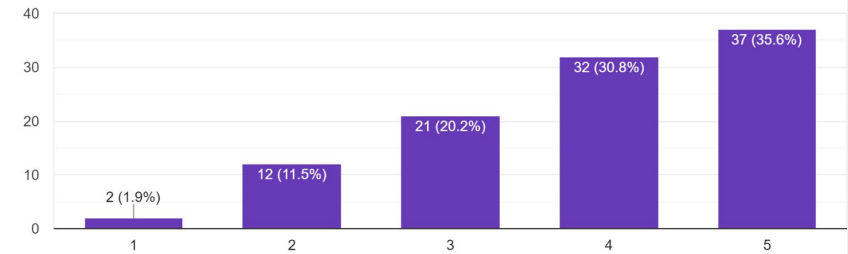
Which school did you attend last school year?

104 responses



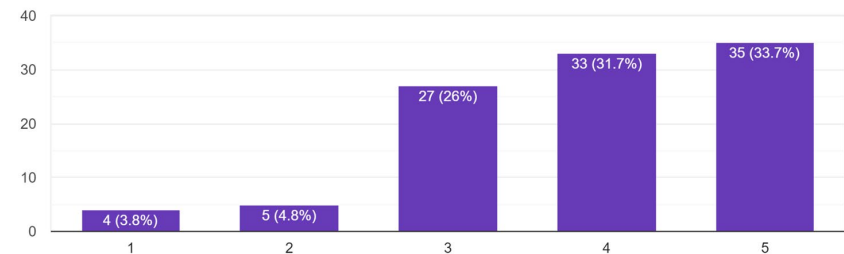
How much do you feel like you belong in this class?

104 responses



How positive is the energy of this school?

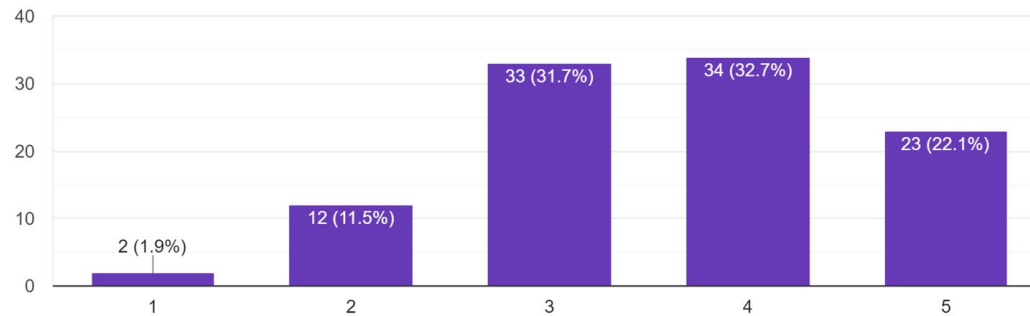
104 responses



Elementary Summer School Survey

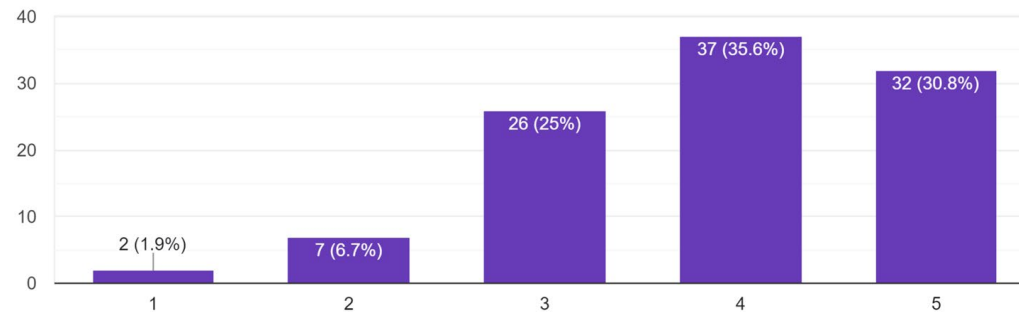
How interesting does your teacher(s) make what you are learning in class?

104 responses



When something is hard how likely are you to keep trying?

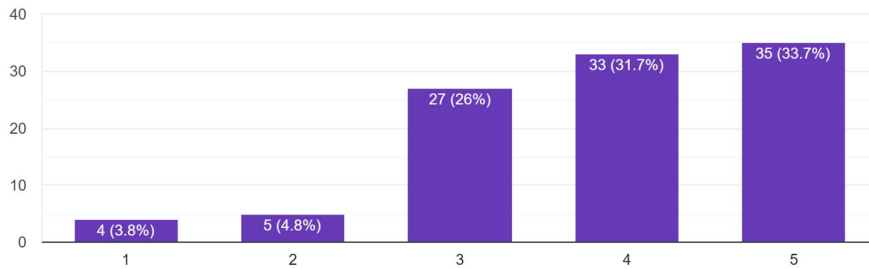
104 responses



WIS Summer School Survey

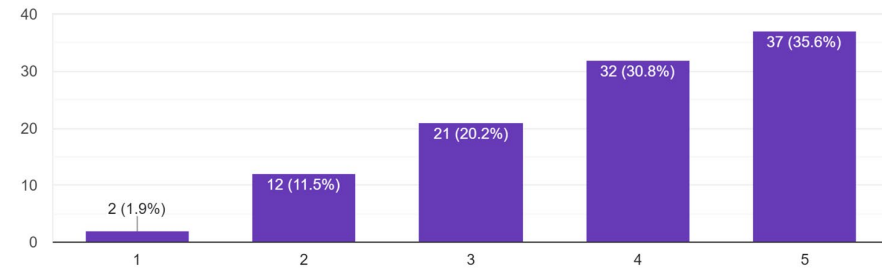
How positive is the energy of this school?

104 responses



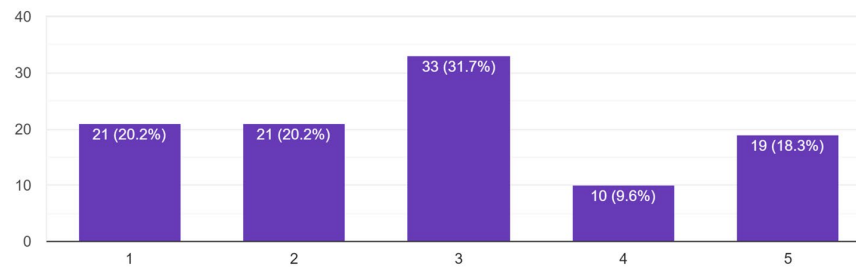
How much do you feel like you belong in this class?

104 responses



When you are not in class, how often do you talk about ideas from class?

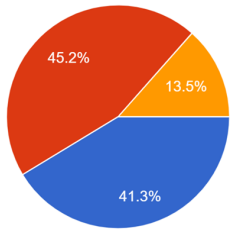
104 responses



WIS Summer School Survey

Do you feel like you understand the book club (summer reading) book better now that you have discussed it in class instead of reading it on your own?

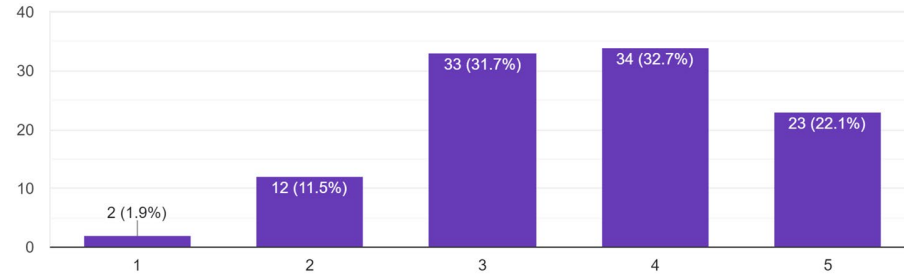
104 responses



- Yes, book club was beneficial
- A little bit, I am still confused about some parts of the book
- No, I would have read and understood the book on my own

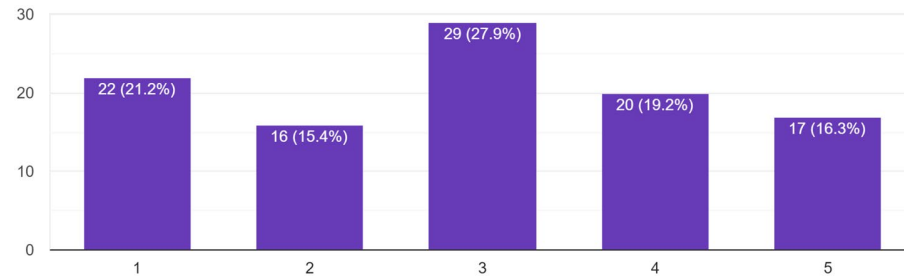
How interesting does your teacher(s) make what you are learning in class?

104 responses



How likely are you to have read your book club book if you were not in summer school?

104 responses



Summer Reading Celebration



WIS Math Assessments

- Enrollment: Grade 5, 22 students; Grade 6, 13 students; Grade 7, 14 students
- Summer mathematics focused on the following priority standards:
 - 5th Grade: Understanding Fractions, labeling fractions on a number line, decimals/money
 - 6th Grade: Continuing fractional knowledge with operations with fractions
 - 7th Grade: Proportional Reasoning/Percents, Expressions/Equations, Number Systems (Integer Operations)



WIS Grade Level Math data

Students took an end-of -summer school assessment.

General trends:

- 5th Graders demonstrated solid understanding of decimals/money and creating equal parts. They are still working on representing fractions on a number line.
- 6th Graders demonstrated a good understanding of money/decimals and most can accurately represent fractions on a number line. Many are still working to identify equivalent fractions.
- 7th Graders demonstrated a good understanding of integer operations and have some have understanding of expressions and equations. Many are still working on understanding proportional relationships.



BHS Academic Data

55 students invited, 42 students registered

39 students earned credit, 3 students did not earn credit due to attendance

- Algebra 1: 8 students (100%)
- Geometry: 7 students (100%)
- Biology: 6 out of 7 students (86%)
- Spanish 1: 2 students (100%)
- English 9: 3 out of 4 students (75%)
- English 10: 6 out of 7 students (86%)
- Civilizations: 7 students (100%)

*Civilizations was added this summer based on number of students needing to restore credit



Teaching & Learning Overview



October

Student Learning Update & School Goals - Elementary

Director of Elementary Education and Elementary Principals will present on:

- Fall Aimsweb Data
- Spring SBA Data
- School Goals & Strategy Maps



November

Student Learning Update & School Goals - Secondary

Director of Secondary Education and Secondary Principals will present on:

- Fall Aimsweb Data (grades 5-8)
- Spring SBA Data (grades 5-8)
- Spring NGSS Results (grades 5, 8, and 11)
- SAT Results
- Advance Placement Testing Results



December

BHS Pathways & Guidance - Naviance

- BHS Guidance and Leadership will share details about the development of new college and career pathways.
- Student interest spurred the development of
- Our goal is to start with two model pathway programs and continue to develop this
- we will continue to work with students to ensure their interests guide how we prioritize the development of new courses

New Course Proposals

- In support of the new pathways, we are proposing several new ECE courses



January

Leader in Me - WIS

A team from WIS will introduce the committee to Leader in Me, a resource that taps into social and emotional intelligence and student voice.

K-4 Math Textbook Selection Process

Assistant Superintendent, Director of Elementary Education, Text Book Committee Members

- The Committee
- Curricular Resources
- Pilot Feedback
- Outcome



February

HMH Into Reading Update

Director of Elementary Education and Literacy Coaches

- Professional Development
- Grade Level Meetings
- Using the Resource with Integrity
- Teacher and Student Surveys



March

Student Learning Update (K-8)

Directors of Elementary and Secondary Education, Literacy Coaches and Math Coaches

- Winter Aimsweb Data (K-8)
- PSAT (BHS)



April

K-4 STEM Update

Director of Elementary Education and a STEM Teacher

- NGSS Standards
- OpenSciEd
- Pathway to STEM in middle Schools and High School

Safe School Climate Update

Coordinator of Social and Emotional Learning

- A revised School Climate Plan will be presented, along with a plan for collecting feedback from students, staff, and families.

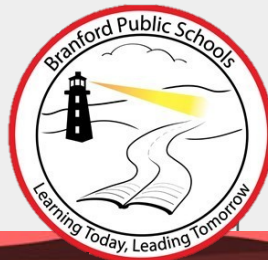


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May

Student Celebrations: Class of '25: Future Plans

BHS Leadership and Guidance will share post-secondary plans for graduating seniors.



Discussion

