

**BRANFORD BOARD OF EDUCATION
Teaching & Learning Committee Minutes**

DATE: October 9, 2024

LOCATION: Walsh Intermediate School
Collaboration & Innovation Center (Room 112)
185 Damascus Road, Branford, CT

SUBJECT: Teaching & Learning Committee

ATTENDANCE

HERE	ATTENDEE	AFFILIATION
Y	Ellen Michaels, Committee Chair	Board of Education
Y	Peter Berdon	Board of Education
Y	Judith Barron	Board of Education
Y	Meaghan DeLucia	Board of Education
Y	Adam Greenberg	Board of Education
Y	Marie McNamara	Board of Education
Y	Ram Shrestha	Board of Education
Y	Shawn Tiernan	Board of Education
Y	Laura Troidle	Board of Education
Y	Dr. Christopher Tranberg, Superintendent	Central Office
Y	Allison Moran, Assistant Superintendent	Central Office
Y	Blaize Levitan, Chief Operating Officer	Central Office

Others in attendance: Lee Panagoulis, BHS Principal; Raeanne Reynolds, WIS Principal and Katie Wagner, Director of Secondary Education

BUSINESS ITEMS

ITEM DESCRIPTION

CALL TO ORDER

01 Meeting was called to order at 6:04 PM by Committee Chair, Ellen Michaels.

APPROVE MINUTES

02 MOTION (DeLucia/Tiernan) to approve minutes from the September 11, 2024 Teaching & Learning Committee meeting.
APPROVED UNANIMOUSLY

PUBLIC COMMENT

There were no public comments made at this evening's meeting.

PRESENTATIONS

03 A. Secondary Student Performance Update and School Goals
Secondary Student Performance

Ms. Moran began by reminding everyone of the Districts Mission and Global Competencies, the Strategic Coherence Plan and the Definition of Deep Learning. Among the items discussed in this evening's presentation were; student performance update (formal assessment results help identify students' strengths and challenges...), attendance – WIS chronic absence rates (6.7% improvement since 2022) and BHS chronic absence rates (7.8 improvement since 2022), Smarter Balanced Assessment (SBA): Reading (SBA ELA performance grade 5, Rough Cohort: ELA Class of 2031, SBA ELA performance grade 6, Rough Cohort: ELA Class of 2030, SBA ELA performance grade 7, Rough Cohort: ELA Class of 2019, SBA ELA performance grade 8, Rough Cohort: ELA Class of 2028, SBA percentage of students meeting growth targets vs. State ELA), SBA Assessment: Mathematics (SBA Math performance grade 5, Rough Cohort: Math Class of 2031, SBA Math performance grade 6, Rough

Continued...

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PRESENTATIONS (Continued)

Cohort: Math Class of 2030, SBA Math performance grade 7, Rough Cohort: Math Class of 2029, SBA Math performance grade 8, Rough Cohort: Math Class of 2028, SBA percentage of students meeting growth targets vs. State Math), SBA trends and next steps, Fall Universal Screening: Reading - grades 5, 6, 7 and 8 Fall Reading (Aimsweb Reading), Fall Universal Screening: Mathematics – grades 5,6, 7 and 8 Fall Math (Aimsweb Math), Universal Screening Uses – Next Steps, Next Generation Science Standards (NGSS) Assessment (grades 5, 8 and 11), SAT Evidence - Based Reading and Writing – Super Scores (performance level for class of 2022, 2023 and 2024), percentage met or exceeded, SAT Evidence - Based Reading and Writing – Percentage Difference: School Day to Best Scores: EBRW and score ranges by level and SAT Mathematics - Super Scores (performance level for class of 2022, 2023 and 2024), SAT Evidence - Mathematics – Percentage Difference: School Day to Best Scores: EBRW and score ranges by level, Advanced Placement (AP) Exams (participation has increased by 26.7% since 2022, social studies has seen a slight decrease in enrollment, Art, Language Arts, Math and Science courses have seen increases), AP Exams - percentage of students eligible for college credit (2022 – 52%, 2023 60% and 2024 69%), UCONN Early College Experience (ECE) 100% of students participating in ECE courses are eligible to receive college credit 2022 – 66, 2023 – 53, 2024 - 62 (number of available courses is between 5-7 – expected to increase as BHS further develops college and career pathways) and UCONN ECE recent course offerings (Physics II, English Literature, Latin, Spanish, Ancient Medieval Western History, Modern Western History).

Goals

Definition of Deep Learning (Feedback, Content, Context and Community), Teaching Framework – The New Art and Science of Teaching (Engagement Strategies, Context, Rules and Procedures, Relationships and High Expectations), Leadership Framework – High Reliability Schools (1. Safe, Support and Collaborative Culture, 2. Effective Teaching in Every Classroom, 3. Guaranteed and Viable Curriculum, 4. Standards – Referenced Reporting and 5. Competency-Based Education), WIS and BHS School Wide Goals (Goal, Theory of Action, How and Monitor and Adjust)

04 B. Harboring Civility: Embracing Differences through Discourse

Among the items discussed in this evening’s presentation were; Theory of Action and Values (Respect and Inclusivity, Objectivity and Accuracy, Empowerment and Engagement) and Steps to engage in civil discourse (present topic, model openness and curiosity, use structured dialogue techniques, encourage diverse perspectives and debrief and reflect),

ADJOURN

05 MOTION (DeLucia/Tiernan) to adjourn.

APPROVED UNANIMOUSLY

Mr. Berdon adjourned the meeting at 7:53 PM.

The next Teaching & Learning Committee Meeting is:
November 13, 2024 at 6:00 PM at Walsh Intermediate School Cafeteria.

Respectfully submitted,
Meaghan DeLucia, Secretary

Prepared by,
Kerry Eyrich