## BRANFORD BOARD OF EDUCATION PERSONNEL & FINANCE COMMITTEE MEETING

WEDNESDAY 7:00 PM October 9, 2024 Walsh Intermediate School Collaboration & Innovation Center (Room 112)\* Branford, CT 06405

\*Please Note: Location Change

To locate agendas and to access/view meetings please go to <u>https://www.branfordschools.org/</u>

### **Community Agreement**

The Board of Education is committed to supporting the mission, vision, core values and global learning competencies of the Branford Public Schools. We are here to provide access for all students in close collaboration with the Superintendent and in partnership with the larger community.

# AGENDA

- I. Call to Order
- II. Public Comment
- III. Approval of Minutes
- IV. Discussion/Update Items
  - A. 2024/2025 Monthly Finance Reports
    - a. 2024/2025 Special Education Tuition & Transportation Monthly Expenditures
    - b. Personnel Report
  - **B.** Chief Operating Officer Updates
- V. Adjourn

#### TO PARTICIPATE IN PUBLIC COMMENTS REMOTELY PLEASE CALL: (646) 558-8656 Meeting ID: 815 6405 4671 Passcode: 812124

When participating by telephone please <u>mute</u> your phone when joining the meeting and <u>unmute</u> your phone when you are ready to speak. This can be done by pressing \*6 on your phone's keypad.

### **Rules Governing Public Comments:**

• Three minutes will be allotted to each speaker. The Board may modify this limitation at the beginning of a meeting if the number of persons wishing to speak makes it advisable to do so. (Board Bylaw 9325)

• Conduct intended primarily to be disruptive or verbally abusive shall not be permitted at the Board of Education meeting. Any speaker who engages in such conduct will be warned and allowed to correct such conduct. If the speaker continues to engage in the disruptive conduct as such will be grounds for termination of the speaker's privilege to participate in public comment and may be deemed grounds for removal from the meeting site.

• All speakers must identify themselves by name and address.